

**Sulphur Springs ISD**

**Annual Report of  
Educational  
Performance**

**February 8, 2021**





**Sulphur Springs Independent School District**  
**631 Connally Street**  
**Sulphur Springs, Texas 75482**  
**(903) 885-2153 Ext. 1152 FAX (903) 885-9001**

Jason Evans  
Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance

From: Jason Evans

Re: SSISD Public Hearing – Annual Report of Educational Performance

Date: February 8, 2021

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2019 – 2020 Texas Academic Performance Report (Pages 1 – 37)
2. 2019 – 2020 Accountability Ratings and Distinction Designations (Pages 38 – 46)
3. 2018 – 2019 Actual Financial Data Report (Pages 47 – 50)
4. 2019 – 2020 District Accreditation Status (Page 51)
5. 2020 – 2021 Campus Performance Objectives (Page 52)
6. 2019 – 2020 Report on Violent or Criminal Incidents (Pages 53 – 77)
7. Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board (Page 78)

Jason Evans  
Director of State and Federal Programs  
Sulphur Springs ISD



# 2019-20 Texas Academic Performance Report

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 *Special Education Determination Status:*  
**Needs Assistance**



**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	Region State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	78%	71%	52%	73%	-	*	-	85%	24%	*	70%	76%	65%	72%
	2018	77%	77%	68%	47%	69%	-	*	-	55%	31%	*	68%	68%	65%	72%
At Meets Grade Level or Above	2019	45%	43%	39%	19%	45%	-	*	-	31%	6%	*	38%	45%	31%	40%
	2018	43%	41%	33%	15%	31%	-	*	-	20%	7%	*	36%	15%	28%	39%
At Masters Grade Level	2019	27%	23%	20%	7%	21%	-	*	-	8%	0%	*	19%	22%	14%	16%
	2018	25%	22%	18%	9%	25%	-	*	-	15%	0%	*	20%	9%	15%	14%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	80%	68%	52%	74%	-	*	-	62%	26%	*	68%	66%	62%	72%
	2018	78%	78%	60%	41%	58%	-	*	-	60%	24%	*	61%	53%	56%	63%
At Meets Grade Level or Above	2019	49%	48%	34%	15%	31%	-	*	-	38%	18%	*	35%	33%	27%	28%
	2018	47%	44%	28%	12%	24%	-	*	-	25%	14%	*	29%	23%	22%	28%
At Masters Grade Level	2019	25%	22%	13%	0%	17%	-	*	-	0%	9%	*	13%	12%	7%	9%
	2018	23%	20%	9%	0%	13%	-	*	-	5%	3%	*	9%	9%	6%	9%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	74%	69%	48%	59%	-	*	-	67%	29%	*	69%	70%	58%	54%
	2018	73%	73%	64%	46%	59%	-	*	-	33%	26%	*	63%	66%	56%	63%
At Meets Grade Level or Above	2019	44%	42%	36%	14%	28%	-	*	-	33%	14%	*	38%	28%	27%	27%
	2018	46%	43%	36%	12%	28%	-	*	-	20%	16%	*	36%	36%	26%	25%
At Masters Grade Level	2019	22%	19%	16%	0%	11%	-	*	-	5%	0%	*	17%	12%	11%	12%
	2018	24%	21%	17%	4%	12%	-	*	-	7%	3%	*	17%	17%	11%	10%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	74%	70%	52%	66%	-	*	-	52%	34%	*	69%	73%	59%	66%
	2018	78%	79%	68%	50%	54%	-	*	-	53%	37%	*	68%	70%	58%	52%
At Meets Grade Level or Above	2019	48%	42%	41%	28%	32%	-	*	-	7%	20%	*	42%	39%	32%	29%
	2018	49%	45%	39%	27%	28%	-	*	-	7%	18%	*	37%	44%	27%	24%
At Masters Grade Level	2019	28%	22%	21%	7%	14%	-	*	-	14%	6%	*	21%	20%	15%	14%
	2018	27%	22%	17%	4%	6%	-	*	-	0%	3%	*	16%	19%	7%	4%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	64%	57%	45%	57%	-	*	-	55%	29%	*	56%	59%	49%	53%
	2018	63%	61%	49%	27%	54%	-	*	-	13%	13%	*	49%	47%	39%	62%
At Meets Grade Level or Above	2019	35%	30%	22%	14%	17%	-	*	-	9%	9%	*	23%	23%	14%	14%
	2018	39%	35%	25%	12%	27%	-	*	-	7%	8%	*	25%	24%	20%	32%
At Masters Grade Level	2019	11%	8%	3%	0%	0%	-	*	-	0%	0%	*	4%	3%	3%	0%
	2018	11%	8%	6%	0%	6%	-	*	-	0%	3%	*	6%	6%	4%	7%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
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	Year	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
		State	District													
Grade 5 Reading <sup>a</sup> At Approaches Grade Level or Above	2019	86%	87%	64%	74%	91%	-	*	*	87%	35%	*	83%	85%	79%	68%
	2018	84%	85%	73%	83%	86%	-	*	*	74%	34%	40%	85%	76%	77%	83%
	2019	54%	52%	24%	41%	63%	-	*	*	33%	23%	*	50%	61%	40%	36%
	2018	54%	52%	19%	38%	56%	-	*	*	43%	11%	0%	50%	34%	34%	38%
	2019	29%	26%	8%	16%	35%	-	*	*	13%	7%	*	24%	35%	16%	11%
2018	26%	23%	0%	15%	27%	-	*	*	22%	0%	0%	21%	16%	13%	8%	
Grade 5 Mathematics <sup>a</sup> At Approaches Grade Level or Above	2019	90%	91%	68%	88%	92%	-	*	*	87%	51%	*	89%	90%	84%	85%
	2018	91%	91%	81%	93%	91%	-	*	*	87%	54%	80%	91%	86%	84%	90%
	2019	58%	56%	32%	45%	61%	-	*	*	53%	19%	*	55%	51%	41%	39%
	2018	58%	57%	32%	46%	63%	-	*	*	57%	20%	20%	57%	49%	47%	42%
	2019	36%	32%	12%	23%	46%	-	*	*	13%	9%	*	36%	34%	21%	18%
2018	30%	26%	11%	17%	33%	-	*	*	39%	3%	20%	30%	16%	18%	15%	
Grade 5 Science At Approaches Grade Level or Above	2019	75%	74%	68%	76%	91%	-	*	*	93%	44%	*	84%	87%	79%	71%
	2018	76%	75%	70%	74%	89%	-	*	*	74%	34%	40%	82%	81%	75%	69%
	2019	49%	48%	28%	50%	71%	-	*	*	47%	27%	*	60%	65%	51%	45%
	2018	41%	39%	27%	40%	58%	-	*	*	57%	11%	0%	52%	40%	29%	29%
	2019	24%	21%	12%	20%	46%	-	*	*	13%	12%	*	34%	37%	23%	20%
2018	17%	15%	3%	11%	27%	-	*	*	26%	0%	0%	20%	20%	14%	8%	
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	66%	39%	61%	62%	-	-	-	69%	8%	20%	63%	51%	51%	55%
	2018	69%	68%	23%	61%	78%	-	100%	-	50%	27%	*	68%	68%	52%	55%
	2019	37%	33%	18%	23%	36%	-	-	-	50%	0%	0%	35%	23%	22%	20%
	2018	39%	35%	12%	32%	49%	-	50%	-	38%	16%	*	40%	41%	26%	30%
	2019	18%	14%	0%	11%	18%	-	-	-	19%	0%	0%	14%	14%	11%	8%
2018	19%	15%	8%	15%	24%	-	17%	-	13%	0%	*	20%	20%	10%	17%	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	78%	70%	80%	85%	-	-	-	81%	44%	60%	84%	73%	77%	73%
	2018	77%	76%	65%	73%	87%	-	100%	-	75%	36%	*	80%	81%	74%	74%
	2019	47%	41%	15%	44%	56%	-	-	-	54%	21%	20%	51%	41%	38%	45%
	2018	44%	41%	8%	36%	64%	-	83%	-	38%	8%	*	49%	54%	36%	30%
	2019	21%	14%	3%	20%	30%	-	-	-	19%	3%	0%	25%	16%	16%	16%
2018	18%	14%	4%	21%	34%	-	83%	-	13%	11%	*	25%	37%	15%	23%	
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	76%	43%	69%	82%	*	100%	-	86%	33%	*	74%	76%	61%	71%
	2018	74%	71%	55%	62%	78%	*	*	-	57%	17%	*	71%	70%	60%	64%



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	Year	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	District													
At Meets Grade Level or Above	2019	49%	49%	14%	38%	62%	*	100%	-	14%	16%	*	50%	46%	30%	31%
	2018	48%	49%	24%	39%	59%	*	*	-	29%	9%	*	49%	49%	35%	36%
	2019	29%	29%	7%	22%	36%	*	60%	-	14%	11%	*	30%	24%	17%	20%
	2018	29%	31%	7%	15%	43%	*	*	-	0%	3%	*	29%	34%	19%	13%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	82%	74%	83%	83%	*	*	-	86%	35%	*	82%	83%	77%	83%
	2018	72%	78%	63%	80%	83%	*	*	-	57%	28%	*	80%	73%	74%	81%
	2019	43%	50%	19%	52%	57%	*	*	-	29%	26%	*	52%	44%	47%	50%
	2018	40%	50%	37%	45%	59%	*	*	-	29%	11%	*	52%	48%	43%	40%
At Masters Grade Level	2019	17%	15%	0%	12%	21%	*	*	-	0%	9%	*	14%	17%	12%	12%
	2018	18%	13%	2%	9%	19%	*	*	-	14%	0%	*	13%	13%	6%	7%
	2019	70%	67%	25%	59%	78%	*	100%	-	63%	20%	*	67%	68%	52%	55%
	2018	69%	63%	47%	49%	74%	*	60%	-	57%	11%	*	65%	59%	51%	45%
At Meets Grade Level or Above	2019	42%	38%	14%	32%	45%	*	60%	-	50%	2%	*	39%	35%	24%	25%
	2018	43%	42%	23%	33%	50%	*	60%	-	43%	8%	*	41%	60%	31%	29%
	2019	18%	12%	0%	8%	16%	*	40%	-	13%	0%	*	11%	18%	5%	4%
	2018	15%	12%	5%	7%	17%	*	20%	-	0%	0%	*	11%	14%	5%	4%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	82%	65%	83%	86%	-	80%	-	83%	29%	*	83%	81%	75%	82%
	2018	86%	86%	77%	85%	88%	*	*	*	100%	29%	*	87%	79%	81%	80%
	2019	55%	60%	41%	51%	70%	-	60%	-	67%	18%	*	59%	65%	48%	43%
	2018	49%	48%	33%	41%	53%	*	*	*	50%	18%	*	52%	29%	38%	44%
At Masters Grade Level	2019	28%	33%	13%	24%	42%	-	60%	-	33%	4%	*	33%	35%	23%	18%
	2018	27%	27%	13%	22%	31%	*	*	*	13%	3%	*	30%	13%	16%	22%
	2019	88%	93%	80%	95%	94%	-	100%	-	100%	54%	*	92%	93%	88%	98%
	2018	86%	97%	93%	99%	96%	*	100%	*	100%	71%	*	98%	93%	95%	100%
At Meets Grade Level or Above	2019	57%	84%	58%	87%	89%	-	100%	-	67%	28%	*	84%	85%	76%	89%
	2018	51%	82%	69%	83%	84%	*	100%	*	86%	38%	*	83%	81%	76%	83%
	2019	17%	53%	31%	47%	61%	-	80%	-	17%	11%	*	54%	48%	39%	43%
	2018	15%	47%	31%	51%	48%	*	83%	*	43%	6%	*	49%	42%	41%	54%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	77%	61%	77%	82%	-	60%	-	50%	38%	*	78%	75%	68%	69%
	2018	76%	74%	63%	79%	79%	*	80%	*	88%	41%	*	76%	65%	60%	60%
	2019	51%	52%	17%	53%	61%	-	60%	-	33%	18%	*	54%	48%	39%	47%
	2018	52%	46%	23%	41%	52%	*	60%	*	50%	21%	*	48%	38%	38%	31%
At Masters Grade Level	2019	25%	19%	9%	23%	35%	-	40%	-	17%	4%	*	28%	25%	17%	20%
	2018	28%	22%	7%	15%	28%	*	60%	*	0%	3%	*	25%	12%	14%	16%

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	Region 08		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
	State	08														
<b>Grade 8 Social Studies</b>																
At Approaches Grade Level or Above	2019 69%	66%	70%	59%	69%	74%	-	60%	-	50%	33%	*	70%	70%	59%	61%
	2018 65%	60%	71%	70%	61%	75%	*	80%	*	88%	54%	*	73%	60%	63%	47%
At Meets Grade Level or Above	2019 37%	31%	40%	13%	40%	47%	-	60%	-	0%	11%	*	41%	37%	27%	31%
	2018 36%	29%	39%	30%	34%	43%	*	80%	*	38%	26%	*	42%	25%	29%	22%
At Masters Grade Level	2019 21%	16%	23%	7%	18%	29%	-	60%	-	0%	7%	*	22%	26%	15%	14%
	2018 21%	15%	21%	3%	16%	25%	*	60%	*	13%	0%	*	23%	8%	12%	11%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2019 68%	68%	65%	46%	59%	71%	*	80%	-	83%	25%	*	69%	49%	56%	54%
	2018 65%	65%	61%	42%	62%	66%	-	100%	-	60%	13%	*	64%	52%	52%	58%
At Meets Grade Level or Above	2019 50%	48%	44%	22%	37%	51%	-	60%	-	75%	13%	*	46%	37%	33%	31%
	2018 44%	44%	43%	27%	42%	47%	-	60%	-	60%	6%	*	45%	38%	34%	35%
At Masters Grade Level	2019 11%	9%	9%	2%	8%	11%	*	40%	-	0%	0%	*	9%	8%	5%	7%
	2018 7%	6%	6%	0%	2%	9%	-	0%	-	10%	0%	*	7%	0%	2%	1%
<b>End of Course English II</b>																
At Approaches Grade Level or Above	2019 68%	68%	58%	41%	52%	64%	-	71%	-	90%	13%	*	60%	49%	48%	44%
	2018 67%	68%	65%	51%	58%	71%	-	*	-	71%	7%	*	67%	57%	52%	38%
At Meets Grade Level or Above	2019 49%	47%	42%	31%	34%	48%	-	57%	-	70%	6%	*	44%	38%	31%	26%
	2018 48%	48%	49%	37%	35%	58%	*	*	-	71%	2%	*	51%	44%	37%	13%
At Masters Grade Level	2019 8%	6%	6%	4%	2%	9%	*	14%	-	10%	0%	*	7%	0%	3%	3%
	2018 8%	7%	9%	4%	6%	12%	*	*	-	0%	0%	*	10%	4%	5%	0%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2019 85%	83%	84%	63%	85%	87%	-	100%	-	100%	58%	*	87%	76%	79%	84%
	2018 83%	84%	85%	82%	87%	84%	*	100%	-	88%	45%	*	85%	86%	82%	89%
At Meets Grade Level or Above	2019 61%	56%	60%	40%	58%	63%	-	83%	-	80%	28%	*	63%	52%	53%	61%
	2018 55%	50%	58%	44%	59%	59%	*	80%	-	75%	8%	*	61%	46%	48%	54%
At Masters Grade Level	2019 37%	33%	39%	17%	34%	44%	*	83%	-	20%	9%	*	39%	39%	31%	35%
	2018 32%	26%	36%	16%	36%	39%	*	60%	-	38%	3%	*	40%	19%	26%	33%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2019 88%	89%	85%	76%	80%	88%	*	100%	-	100%	45%	*	86%	80%	81%	79%
	2018 87%	88%	87%	73%	85%	90%	*	*	-	86%	44%	*	87%	84%	81%	74%
At Meets Grade Level or Above	2019 62%	59%	60%	43%	53%	66%	*	83%	-	88%	5%	*	62%	54%	48%	48%
	2018 59%	56%	59%	33%	52%	68%	*	*	-	71%	7%	*	63%	50%	48%	30%
At Masters Grade Level	2019 25%	17%	21%	5%	20%	24%	*	50%	-	0%	0%	*	20%	24%	13%	11%
	2018 24%	16%	21%	13%	11%	27%	*	*	-	29%	2%	*	25%	8%	12%	9%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2019 93%	92%	87%	74%	81%	93%	-	*	-	*	52%	*	90%	73%	79%	61%
	2018 92%	91%	89%	71%	87%	92%	*	*	-	91%	52%	-	91%	81%	80%	65%
At Meets Grade Level or Above	2019 73%	69%	68%	37%	55%	81%	-	*	-	*	21%	*	72%	51%	57%	32%
	2018 70%	66%	66%	57%	61%	70%	*	*	-	55%	10%	-	69%	51%	50%	30%

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	State	08													
At Masters Grade Level	2019 45%	2018 40%	26%	25%	55%	-	*	-	*	3%	*	48%	31%	31%	3%
			18%	36%	47%	-	*	-	*	0%	-	42%	37%	27%	13%
All Grades All Subjects															
At Approaches Grade Level or Above	2019 78%	2018 77%	58%	72%	80%	88%	87%	*	75%	35%	72%	76%	73%	67%	68%
			60%	70%	79%	59%	90%	*	67%	32%	64%	75%	70%	66%	67%
At Meets Grade Level or Above	2019 50%	2018 47%	26%	43%	56%	63%	75%	*	44%	15%	44%	50%	46%	38%	38%
			28%	40%	54%	27%	74%	*	41%	13%	36%	49%	42%	36%	35%
At Masters Grade Level	2019 48%	2018 45%	8%	17%	30%	38%	57%	*	11%	5%	25%	24%	23%	15%	14%
			7%	15%	26%	18%	44%	*	16%	2%	16%	22%	16%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 75%	2018 74%	49%	65%	76%	*	86%	*	78%	24%	64%	71%	66%	61%	61%
			52%	66%	76%	43%	90%	*	61%	22%	67%	71%	66%	61%	64%
At Meets Grade Level or Above	2019 48%	2018 46%	25%	37%	52%	*	69%	*	45%	12%	41%	45%	43%	33%	32%
			24%	36%	51%	14%	69%	*	38%	10%	38%	45%	37%	32%	32%
At Masters Grade Level	2019 46%	2018 44%	5%	13%	24%	*	45%	*	12%	3%	23%	18%	18%	12%	11%
			18%	24%	31%	14%	28%	*	12%	1%	14%	19%	13%	11%	10%
At Masters Grade Level	2019 21%	2018 18%	10%	21%	31%	20%	61%	*	20%	4%	29%	27%	22%	20%	20%
			12%	23%	37%	23%	80%	*	13%	8%	23%	30%	28%	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 82%	2018 81%	67%	82%	84%	*	100%	*	77%	45%	86%	82%	80%	75%	80%
			69%	77%	84%	80%	96%	*	73%	42%	76%	80%	79%	74%	77%
At Meets Grade Level or Above	2019 52%	2018 49%	32%	50%	60%	*	95%	*	48%	22%	50%	55%	51%	44%	48%
			34%	45%	60%	40%	79%	*	42%	19%	35%	53%	50%	42%	42%
At Masters Grade Level	2019 50%	2018 47%	12%	23%	37%	*	80%	*	13%	8%	23%	30%	28%	20%	21%
			10%	21%	31%	20%	61%	*	20%	4%	29%	27%	22%	17%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019 68%	2018 66%	35%	58%	69%	*	71%	-	57%	23%	80%	62%	63%	51%	54%
			39%	52%	62%	*	75%	-	27%	12%	43%	57%	53%	45%	55%
At Meets Grade Level or Above	2019 38%	2018 35%	14%	25%	37%	*	43%	-	20%	5%	40%	31%	29%	19%	19%
			19%	28%	38%	*	75%	-	18%	8%	29%	33%	34%	25%	31%
At Masters Grade Level	2019 41%	2018 38%	0%	4%	11%	*	29%	-	3%	0%	0%	7%	10%	4%	2%
			3%	6%	11%	*	25%	-	0%	1%	0%	8%	10%	4%	6%
All Grades Science															
At Approaches Grade Level or Above	2019 81%	2018 80%	68%	78%	87%	*	86%	*	86%	42%	70%	83%	80%	76%	73%
			70%	76%	86%	*	90%	*	79%	40%	60%	82%	78%	75%	68%
At Meets Grade Level or Above	2019 54%	2018 51%	29%	52%	66%	*	79%	*	55%	16%	40%	59%	56%	46%	47%
			29%	45%	60%	*	70%	*	58%	12%	40%	54%	43%	42%	30%
At Masters Grade Level	2019 51%	2018 46%	8%	21%	35%	*	57%	*	10%	5%	40%	57%	29%	18%	17%
			8%	12%	27%	*	60%	*	21%	2%	10%	23%	13%	13%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019 81%	2018 79%	65%	75%	84%	-	67%	-	56%	41%	40%	80%	71%	68%	61%
			71%	73%	84%	60%	86%	*	89%	53%	*	82%	71%	71%	53%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance**

District Name: SULPHUR SPRINGS ISD  
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	Region 08		African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
	State	District	American	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
At Meets Grade Level or Above	55%	54%	24%	24%	48%	64%	-	67%	-	22%	15%	40%	57%	42%	41%	32%
	53%	53%	43%	43%	47%	57%	20%	86%	*	47%	18%	*	56%	39%	39%	25%
At Masters Grade Level	33%	33%	15%	15%	22%	42%	-	67%	-	11%	5%	40%	34%	28%	22%	10%
	31%	31%	10%	10%	25%	36%	20%	43%	*	21%	0%	*	32%	23%	19%	12%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Progress**

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	State	Region 08	District	African American				Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Economic Disadv		EL (Current & Monitored)	
				American	American	American	American	Hispanic	White	Indian	Indian	Asian	Islander	Races	Ed	Ed	Enrolled	Enrolled	Enrolled	Enrolled	Disadv	Disadv	Monitored	Monitored							
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																															
Grade 4 ELA/Reading	2019	61	59	55	43	68	-	*	-	-	-	-	-	-	-	-	58	45	*	57	66	54	33								
Grade 4 Mathematics	2018	63	61	63	55	62	-	*	-	-	-	-	-	-	-	-	63	57	*	59	62	59	54								
	2019	65	60	79	69	80	-	*	-	-	-	-	-	-	-	-	68	65	*	75	79	71	59								
	2018	65	62	69	52	70	-	*	-	-	-	-	-	-	-	-	43	50	*	63	66	58	44								
Grade 5 ELA/Reading	2019	81	80	87	86	85	-	*	-	-	-	-	-	-	-	-	100	68	*	86	86	87	79								
Grade 5 Mathematics	2018	80	78	81	84	80	-	*	-	-	-	-	-	-	-	-	68	73	*	81	76	79	68								
	2019	83	83	83	89	90	-	*	-	-	-	-	-	-	-	-	100	72	*	90	90	89	87								
	2018	81	79	78	82	77	-	*	-	-	-	-	-	-	-	-	89	85	*	80	78	80	81								
Grade 6 ELA/Reading	2019	42	38	41	34	37	-	-	-	-	-	-	-	-	-	-	46	16	30	39	32	35	34								
Grade 6 Mathematics	2018	47	43	23	44	51	*	50	-	-	-	-	-	-	-	-	13	38	*	46	39	38	38								
	2019	54	47	42	56	66	-	-	-	-	-	-	-	-	-	-	60	49	40	62	55	55	54								
	2018	56	55	48	70	73	*	90	-	-	-	-	-	-	-	-	69	52	*	70	68	66	69								
Grade 7 ELA/Reading	2019	77	78	57	77	79	*	100	-	-	-	-	-	-	-	-	57	59	*	75	81	73	82								
Grade 7 Mathematics	2018	76	71	73	70	81	*	*	-	-	-	-	-	-	-	-	64	75	*	77	78	74	70								
	2019	62	66	80	77	77	*	*	-	-	-	-	-	-	-	-	64	54	*	77	76	76	79								
	2018	67	69	68	72	76	*	*	-	-	-	-	-	-	-	-	57	47	*	71	78	71	66								
Grade 8 ELA/Reading	2019	77	77	77	81	81	-	100	-	-	-	-	-	-	-	-	75	64	*	80	84	80	81								
Grade 8 Mathematics	2018	79	79	92	80	79	*	*	-	-	-	-	-	-	-	-	94	54	*	82	71	79	83								
	2019	82	84	88	92	93	-	100	-	-	-	-	-	-	-	-	83	76	*	91	94	90	83								
	2018	81	84	91	99	92	*	100	-	-	-	-	-	-	-	-	100	81	*	95	90	93	99								
End of Course English II	2019	69	66	74	58	60	-	40	-	-	-	-	-	-	-	-	89	52	*	62	63	58	55								
	2018	67	67	74	65	62	-	*	-	-	-	-	-	-	-	-	*	26	*	65	62	59	65								
End of Course Algebra I	2019	75	68	50	59	66	-	83	-	-	-	-	-	-	-	-	69	53	*	62	67	56	62								
	2018	72	68	67	73	73	*	90	-	-	-	-	-	-	-	-	56	33	*	73	71	67	74								
All Grades Both Subjects	2019	69	67	68	69	74	*	87	-	-	-	-	-	-	-	-	69	56	76	71	74	69	67								
	2018	69	68	70	69	73	55	81	*	-	-	-	-	-	-	-	66	56	79	72	71	68	66								
All Grades ELA/Reading	2019	68	67	65	63	69	*	85	-	-	-	-	-	-	-	-	66	51	68	66	69	64	60								
	2018	69	67	70	64	69	30	65	*	-	-	-	-	-	-	-	64	54	81	68	66	64	61								
All Grades Mathematics	2019	70	68	77	74	79	*	89	-	-	-	-	-	-	-	-	72	62	83	76	78	73	74								
	2018	70	69	70	74	77	80	93	*	-	-	-	-	-	-	-	70	58	77	77	75	72	71								

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Prior Year and Student Success Initiative**

District Name: SULPHUR SPRINGS ISD  
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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	43%	40%	37%	46%	-	*	-	55%	11%	37%	32%
	2018	38%	39%	35%	33%	37%	*	*	-	25%	10%	33%	36%
Mathematics	2019	45%	48%	49%	55%	50%	-	-	-	45%	22%	46%	57%
	2018	47%	48%	50%	51%	51%	*	-	-	56%	24%	46%	49%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	73%	61%	81%	-	*	*	71%	29%	65%	57%
Students Requiring Accelerated Instruction	2019	22%	22%	27%	39%	19%	-	*	*	29%	71%	35%	43%
STAAR Cumulative Met Standard	2019	86%	87%	84%	74%	91%	-	*	*	86%	32%	79%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	95%	*	100%	-	-	-	*	*	94%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	63%	64%	*	-	-	-	-	-	-	-	*	-
Retained in Grade 5	2019	63%	64%	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	85%	84%	79%	89%	-	*	*	86%	41%	77%	75%
Students Requiring Accelerated Instruction	2019	17%	15%	16%	21%	11%	-	*	*	14%	59%	23%	25%
STAAR Cumulative Met Standard	2019	90%	91%	89%	88%	92%	-	*	*	86%	49%	84%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	92%	*	*	-	-	-	*	*	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	20%	45%	*	*	-	-	-	*	*	56%	*
Promoted to Grade 6	2019	65%	78%	*	-	-	-	-	-	-	-	*	-
Retained in Grade 5	2019	65%	78%	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	76%	75%	82%	-	60%	-	67%	19%	67%	62%
Students Requiring Accelerated Instruction	2019	22%	24%	24%	25%	18%	-	40%	-	33%	81%	33%	38%
STAAR Cumulative Met Standard	2019	85%	84%	82%	83%	86%	-	80%	-	83%	24%	75%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	96%	*	100%	-	*	-	*	*	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	13%	10%	25%	*	33%	*	*	-	-	*	19%	40%
Promoted to Grade 9	2019	38%	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 8	2019	38%	*	*	-	-	-	-	-	-	-	*	-

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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR-Administration	82%	81%	91%	76%	94%	94%	-	100%	-	100%	51%	87%	94%
Students Requiring Accelerated Instruction	18%	19%	9%	24%	6%	6%	-	0%	-	0%	49%	13%	6%
STAAR Cumulative Met Standard	88%	87%	92%	80%	95%	94%	-	100%	-	100%	51%	88%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	98%	98%	*	*	-	*	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	50%	34%	*	-	-	*	-	-	-	-	-	*	-
Promoted to Grade 9	56%	*	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 8													

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	Year	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
		State	District													
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	78%	52%	73%	72%	-	*	-	85%	24%	*	70%	76%	65%	72%
	2018	77%	77%	47%	69%	75%	-	*	-	55%	31%	*	68%	68%	65%	72%
At Meets Grade Level or Above	2019	45%	43%	19%	45%	40%	-	*	-	31%	6%	*	38%	45%	31%	40%
	2018	43%	41%	15%	31%	41%	-	*	-	20%	7%	*	36%	15%	28%	39%
At Masters Grade Level	2019	27%	23%	7%	21%	21%	-	*	-	8%	0%	*	19%	22%	14%	16%
	2018	25%	22%	9%	13%	25%	-	*	-	15%	0%	*	20%	9%	15%	14%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	80%	52%	74%	67%	-	*	-	62%	26%	*	68%	66%	62%	72%
	2018	78%	78%	41%	58%	65%	-	*	-	60%	24%	*	61%	53%	56%	63%
At Meets Grade Level or Above	2019	49%	48%	15%	31%	38%	-	*	-	38%	18%	*	35%	33%	27%	28%
	2018	47%	44%	12%	24%	34%	-	*	-	25%	14%	*	29%	23%	22%	28%
At Masters Grade Level	2019	25%	22%	0%	10%	17%	-	*	-	0%	9%	*	13%	12%	7%	9%
	2018	23%	20%	0%	7%	13%	-	*	-	5%	3%	*	9%	9%	6%	9%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	74%	48%	59%	79%	-	*	-	67%	29%	*	69%	70%	58%	54%
	2018	73%	73%	46%	59%	70%	-	*	-	33%	26%	*	63%	66%	56%	63%
At Meets Grade Level or Above	2019	44%	42%	14%	28%	44%	-	*	-	33%	14%	*	38%	28%	27%	27%
	2018	46%	43%	12%	28%	44%	-	*	-	20%	16%	*	36%	36%	26%	25%
At Masters Grade Level	2019	22%	19%	0%	11%	23%	-	*	-	5%	0%	*	17%	12%	11%	12%
	2018	24%	21%	4%	12%	22%	-	*	-	7%	3%	*	17%	17%	11%	10%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	74%	52%	66%	77%	-	*	-	52%	34%	*	69%	73%	59%	66%
	2018	78%	79%	50%	54%	79%	-	*	-	53%	37%	*	68%	70%	58%	52%
At Meets Grade Level or Above	2019	48%	45%	28%	32%	49%	-	*	-	29%	20%	*	42%	39%	32%	29%
	2018	49%	45%	27%	28%	48%	-	*	-	7%	18%	*	37%	44%	27%	24%
At Masters Grade Level	2019	28%	22%	7%	14%	27%	-	*	-	14%	6%	*	21%	20%	15%	14%
	2018	27%	22%	4%	6%	25%	-	*	-	0%	3%	*	16%	19%	7%	4%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	64%	45%	57%	60%	-	*	-	55%	29%	*	56%	59%	49%	53%
	2018	63%	61%	27%	54%	51%	-	*	-	13%	13%	*	49%	47%	39%	62%
At Meets Grade Level or Above	2019	35%	30%	14%	17%	29%	-	*	-	9%	9%	*	23%	23%	15%	14%
	2018	39%	35%	12%	25%	27%	-	*	-	7%	8%	*	25%	24%	20%	32%
At Masters Grade Level	2019	11%	8%	0%	0%	6%	-	*	-	0%	0%	*	4%	3%	3%	0%
	2018	11%	8%	0%	6%	6%	-	*	-	0%	3%	*	6%	6%	4%	7%



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	Year	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
		State	District													
Grade 5 Reading <sup>a</sup> At Approaches Grade Level or Above	2019	86%	87%	64%	74%	91%	-	*	*	87%	35%	*	83%	85%	79%	68%
	2018	84%	85%	73%	83%	86%	-	*	*	74%	34%	40%	85%	76%	77%	83%
	2019	54%	52%	24%	41%	63%	-	*	*	33%	23%	*	50%	61%	40%	36%
	2018	54%	52%	19%	38%	56%	-	*	*	43%	11%	0%	50%	34%	34%	38%
	2019	29%	26%	8%	16%	35%	-	*	*	13%	7%	*	24%	35%	16%	11%
2018	26%	23%	0%	15%	27%	-	*	*	22%	0%	0%	21%	16%	13%	8%	
Grade 5 Mathematics <sup>a</sup> At Approaches Grade Level or Above	2019	90%	91%	68%	88%	92%	-	*	*	87%	51%	*	89%	90%	84%	85%
	2018	91%	91%	81%	93%	91%	-	*	*	87%	54%	80%	91%	86%	84%	90%
	2019	58%	56%	32%	45%	61%	-	*	*	53%	19%	*	55%	51%	41%	39%
	2018	58%	57%	32%	46%	63%	-	*	*	57%	20%	20%	57%	49%	47%	42%
	2019	36%	32%	12%	23%	46%	-	*	*	13%	9%	*	36%	34%	21%	18%
2018	30%	26%	11%	17%	33%	-	*	*	39%	3%	20%	30%	16%	18%	15%	
Grade 5 Science At Approaches Grade Level or Above	2019	75%	74%	68%	76%	91%	-	*	*	93%	44%	*	84%	87%	79%	71%
	2018	76%	75%	70%	74%	89%	-	*	*	74%	34%	40%	82%	81%	75%	69%
	2019	49%	48%	28%	50%	71%	-	*	*	47%	27%	*	60%	65%	51%	45%
	2018	41%	39%	27%	40%	58%	-	*	*	57%	11%	0%	52%	40%	39%	29%
	2019	24%	21%	12%	20%	46%	-	*	*	13%	12%	*	34%	37%	23%	20%
2018	17%	15%	3%	11%	27%	-	*	*	26%	0%	0%	20%	20%	14%	8%	
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	66%	39%	61%	62%	-	-	-	69%	8%	20%	63%	51%	51%	55%
	2018	69%	68%	23%	61%	78%	-	100%	-	50%	27%	*	68%	68%	52%	55%
	2019	37%	33%	18%	23%	36%	-	-	-	50%	0%	0%	35%	23%	22%	20%
	2018	39%	35%	12%	32%	49%	-	50%	-	38%	16%	*	40%	41%	26%	30%
	2019	18%	14%	0%	11%	18%	-	-	-	19%	0%	0%	14%	14%	11%	8%
2018	19%	15%	8%	15%	24%	-	17%	-	13%	0%	*	20%	14%	10%	17%	
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	78%	70%	80%	85%	-	-	-	81%	44%	60%	84%	73%	77%	73%
	2018	77%	76%	65%	73%	87%	-	100%	-	75%	36%	*	80%	81%	74%	74%
	2019	47%	41%	15%	44%	56%	-	-	-	54%	21%	20%	51%	41%	38%	45%
	2018	44%	41%	8%	36%	64%	-	83%	-	38%	8%	*	49%	54%	36%	30%
	2019	21%	14%	3%	20%	30%	-	-	-	19%	3%	0%	25%	16%	16%	16%
2018	18%	14%	4%	21%	34%	-	83%	-	13%	11%	*	25%	37%	15%	23%	
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	76%	43%	69%	82%	*	100%	-	86%	33%	*	74%	76%	61%	71%
	2018	74%	71%	55%	62%	78%	*	*	-	57%	17%	*	71%	70%	60%	64%

**Texas Education Agency  
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	Year	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
		State	District													
At Meets Grade Level or Above	2019	49%	49%	14%	38%	62%	*	100%	-	14%	16%	*	50%	46%	30%	31%
	2018	48%	44%	24%	39%	59%	*	*	-	29%	9%	*	49%	49%	35%	36%
	2019	29%	27%	7%	22%	36%	*	60%	-	14%	11%	*	30%	24%	17%	20%
	2018	29%	24%	7%	15%	43%	*	*	-	0%	3%	*	29%	34%	19%	13%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	80%	74%	83%	83%	*	*	-	86%	35%	*	82%	83%	77%	83%
	2018	72%	74%	63%	80%	83%	*	*	-	57%	28%	*	80%	73%	74%	81%
	2019	43%	46%	19%	52%	57%	*	*	-	29%	26%	*	52%	44%	47%	50%
	2018	40%	41%	37%	45%	59%	*	*	-	29%	11%	*	52%	48%	43%	40%
At Masters Grade Level	2019	17%	16%	0%	12%	21%	*	*	-	0%	9%	*	14%	17%	12%	12%
	2018	18%	16%	2%	9%	19%	*	*	-	14%	0%	*	13%	13%	6%	7%
	2019	70%	70%	25%	59%	78%	*	100%	-	63%	20%	*	67%	68%	52%	55%
	2018	69%	67%	47%	49%	74%	*	60%	-	57%	11%	*	65%	59%	51%	45%
At Meets Grade Level or Above	2019	42%	40%	14%	32%	45%	*	60%	-	50%	2%	*	39%	35%	24%	25%
	2018	43%	41%	23%	33%	50%	*	60%	-	43%	8%	*	41%	60%	31%	29%
	2019	18%	16%	0%	8%	16%	*	40%	-	13%	0%	*	11%	18%	5%	4%
	2018	15%	13%	5%	7%	17%	*	20%	-	0%	0%	*	11%	14%	5%	4%
Grade 8 Reading^ At Approaches Grade Level or Above	2019	86%	84%	65%	83%	86%	-	80%	-	83%	29%	*	83%	81%	75%	82%
	2018	86%	86%	77%	85%	88%	*	*	*	100%	29%	*	87%	79%	81%	80%
	2019	55%	51%	41%	51%	70%	-	60%	-	67%	18%	*	59%	65%	48%	43%
	2018	49%	48%	33%	41%	53%	*	*	*	50%	18%	*	52%	29%	38%	44%
At Masters Grade Level	2019	28%	25%	13%	24%	42%	-	60%	-	33%	4%	*	33%	35%	23%	18%
	2018	27%	24%	13%	22%	31%	*	*	*	13%	3%	*	30%	13%	16%	22%
	2019	88%	87%	80%	95%	94%	-	100%	-	100%	54%	*	92%	93%	88%	98%
	2018	86%	85%	93%	99%	96%	*	100%	*	100%	71%	*	98%	93%	95%	100%
At Meets Grade Level or Above	2019	57%	56%	58%	87%	89%	-	100%	-	67%	28%	*	84%	85%	76%	89%
	2018	51%	48%	69%	83%	84%	*	100%	*	86%	38%	*	83%	81%	76%	83%
	2019	17%	17%	31%	47%	61%	-	80%	-	17%	11%	*	54%	48%	39%	43%
	2018	15%	13%	31%	51%	48%	*	83%	*	43%	6%	*	49%	42%	41%	54%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	77%	61%	77%	82%	-	60%	-	50%	38%	*	78%	75%	68%	69%
	2018	76%	70%	63%	79%	79%	*	80%	*	88%	41%	*	76%	65%	60%	60%
	2019	51%	44%	17%	53%	61%	-	60%	-	33%	18%	*	54%	48%	39%	47%
	2018	52%	42%	23%	41%	52%	*	60%	*	50%	21%	*	48%	38%	38%	31%
At Masters Grade Level	2019	25%	19%	9%	23%	35%	-	40%	-	17%	4%	*	28%	25%	17%	20%
	2018	28%	18%	7%	15%	28%	*	60%	*	0%	3%	*	25%	12%	14%	16%

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	Region 08		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
	State	08														
<b>Grade 8 Social Studies</b>																
At Approaches Grade Level or Above	2019 69%	66%	70%	59%	69%	74%	-	60%	-	50%	33%	*	70%	70%	59%	61%
	2018 65%	60%	71%	70%	61%	75%	*	80%	*	88%	54%	*	73%	60%	63%	47%
At Meets Grade Level or Above	2019 37%	31%	40%	13%	40%	47%	-	80%	-	0%	11%	*	41%	37%	27%	31%
	2018 36%	29%	39%	30%	34%	43%	*	80%	*	38%	26%	*	42%	25%	29%	22%
At Masters Grade Level	2019 21%	16%	23%	7%	18%	29%	-	60%	-	0%	7%	*	22%	26%	15%	14%
	2018 21%	15%	21%	3%	16%	25%	*	60%	*	13%	0%	*	23%	8%	12%	11%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2019 68%	68%	65%	46%	59%	71%	*	80%	-	83%	25%	*	69%	49%	56%	54%
	2018 65%	65%	61%	42%	62%	66%	-	100%	-	60%	13%	*	64%	52%	52%	58%
At Meets Grade Level or Above	2019 50%	48%	44%	22%	37%	51%	-	60%	-	75%	13%	*	46%	37%	33%	31%
	2018 44%	44%	43%	27%	42%	47%	-	60%	-	60%	6%	*	45%	38%	34%	35%
At Masters Grade Level	2019 11%	9%	9%	2%	8%	11%	*	40%	-	0%	0%	*	9%	8%	5%	7%
	2018 7%	6%	6%	0%	2%	9%	-	0%	-	10%	0%	*	7%	0%	2%	1%
<b>End of Course English II</b>																
At Approaches Grade Level or Above	2019 68%	68%	58%	41%	52%	64%	-	71%	-	90%	13%	*	60%	49%	48%	44%
	2018 67%	68%	65%	51%	58%	71%	-	*	-	71%	7%	*	67%	57%	52%	38%
At Meets Grade Level or Above	2019 49%	47%	42%	31%	34%	48%	-	57%	-	70%	6%	*	44%	38%	31%	26%
	2018 48%	48%	49%	37%	35%	58%	*	*	-	71%	2%	*	51%	44%	37%	13%
At Masters Grade Level	2019 8%	6%	6%	4%	2%	9%	*	14%	-	10%	0%	*	7%	0%	3%	3%
	2018 8%	7%	9%	4%	6%	12%	*	*	-	0%	0%	*	10%	4%	5%	0%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2019 85%	83%	84%	63%	85%	87%	-	100%	-	100%	58%	*	87%	76%	79%	84%
	2018 83%	84%	85%	82%	87%	84%	*	100%	-	88%	45%	*	85%	86%	82%	89%
At Meets Grade Level or Above	2019 61%	56%	60%	40%	58%	63%	-	83%	-	80%	28%	*	63%	52%	53%	61%
	2018 55%	50%	58%	44%	59%	59%	*	80%	-	75%	8%	*	61%	46%	48%	54%
At Masters Grade Level	2019 37%	33%	39%	17%	34%	44%	*	83%	-	20%	9%	*	39%	39%	31%	35%
	2018 32%	26%	36%	16%	36%	39%	*	60%	-	38%	3%	*	40%	19%	26%	33%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2019 88%	89%	85%	76%	80%	88%	*	100%	-	100%	45%	*	86%	80%	81%	79%
	2018 87%	88%	87%	73%	85%	90%	*	*	-	86%	44%	*	87%	84%	81%	74%
At Meets Grade Level or Above	2019 62%	59%	60%	43%	53%	66%	*	83%	-	88%	5%	*	62%	54%	48%	48%
	2018 59%	56%	59%	33%	52%	68%	*	*	-	71%	7%	*	63%	50%	48%	30%
At Masters Grade Level	2019 25%	17%	21%	5%	20%	24%	*	50%	-	0%	0%	*	20%	24%	13%	11%
	2018 24%	16%	21%	13%	11%	27%	*	*	-	29%	2%	*	25%	8%	12%	9%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2019 93%	92%	87%	74%	81%	93%	-	*	-	*	52%	*	90%	73%	79%	61%
	2018 92%	91%	89%	71%	87%	92%	*	*	-	91%	52%	-	91%	81%	80%	65%
At Meets Grade Level or Above	2019 73%	69%	68%	37%	55%	81%	-	*	-	*	21%	*	72%	51%	57%	32%
	2018 70%	66%	66%	57%	61%	70%	*	*	-	55%	10%	-	69%	51%	50%	30%

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	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	08													
At Masters Grade Level	2019 45%	2018 40%	26%	25%	55%	-	*	-	*	3%	*	48%	31%	31%	3%
			18%	36%	47%	-	*	-	*	0%	-	42%	37%	27%	13%
All Grades All Subjects															
At Approaches Grade Level or Above	2019 78%	2018 77%	58%	72%	80%	88%	87%	*	75%	35%	72%	76%	73%	67%	68%
			60%	70%	79%	59%	90%	*	67%	32%	64%	75%	70%	66%	67%
At Meets Grade Level or Above	2019 50%	2018 47%	26%	43%	56%	63%	75%	*	44%	15%	44%	50%	46%	38%	38%
			28%	40%	54%	27%	74%	*	41%	13%	36%	49%	42%	36%	35%
At Masters Grade Level	2019 48%	2018 45%	8%	17%	30%	38%	57%	*	11%	5%	25%	24%	23%	15%	14%
			7%	15%	26%	18%	44%	*	16%	2%	16%	22%	16%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 75%	2018 74%	49%	65%	76%	*	86%	*	78%	24%	64%	71%	66%	61%	61%
			52%	66%	76%	43%	90%	*	61%	22%	67%	71%	66%	61%	64%
At Meets Grade Level or Above	2019 48%	2018 46%	25%	37%	52%	*	69%	*	45%	12%	41%	45%	43%	33%	32%
			24%	36%	51%	14%	69%	*	38%	10%	38%	45%	37%	32%	32%
At Masters Grade Level	2019 46%	2018 44%	5%	13%	24%	*	45%	*	12%	3%	23%	18%	18%	12%	11%
			18%	24%	23%	14%	28%	*	12%	1%	14%	19%	13%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 82%	2018 81%	67%	82%	84%	*	100%	*	77%	45%	86%	82%	80%	75%	80%
			69%	77%	84%	80%	96%	*	73%	42%	76%	80%	79%	74%	77%
At Meets Grade Level or Above	2019 52%	2018 49%	32%	50%	60%	*	95%	*	48%	22%	50%	55%	51%	44%	48%
			34%	45%	60%	40%	79%	*	42%	19%	35%	53%	50%	42%	42%
At Masters Grade Level	2019 50%	2018 47%	12%	23%	37%	*	80%	*	13%	8%	23%	30%	28%	20%	21%
			10%	21%	31%	20%	61%	*	20%	4%	29%	27%	22%	17%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019 68%	2018 66%	35%	58%	69%	*	71%	-	57%	23%	80%	62%	63%	51%	54%
			39%	52%	62%	*	75%	-	27%	12%	43%	57%	53%	45%	55%
At Meets Grade Level or Above	2019 38%	2018 35%	14%	25%	37%	*	43%	-	20%	5%	40%	31%	29%	19%	19%
			19%	28%	38%	*	75%	-	18%	8%	29%	33%	34%	25%	31%
At Masters Grade Level	2019 41%	2018 38%	0%	4%	11%	*	29%	-	3%	0%	0%	7%	10%	4%	2%
			3%	6%	11%	*	25%	-	0%	1%	0%	8%	10%	4%	6%
All Grades Science															
At Approaches Grade Level or Above	2019 81%	2018 80%	68%	78%	87%	*	86%	*	86%	42%	70%	83%	80%	76%	73%
			70%	76%	86%	*	90%	*	79%	40%	60%	82%	78%	75%	68%
At Meets Grade Level or Above	2019 54%	2018 51%	29%	52%	66%	*	79%	*	55%	16%	40%	59%	56%	46%	47%
			29%	45%	60%	*	70%	*	58%	12%	40%	54%	43%	42%	30%
At Masters Grade Level	2019 51%	2018 46%	8%	21%	35%	*	57%	*	10%	5%	40%	27%	29%	18%	17%
			8%	12%	27%	*	60%	*	21%	2%	10%	23%	13%	13%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2019 81%	2018 79%	65%	75%	84%	-	67%	-	56%	41%	40%	80%	71%	68%	61%
			71%	73%	84%	60%	86%	*	89%	53%	*	82%	71%	71%	53%

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	Region 08		African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
	State	District	American	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
At Meets Grade Level or Above	2019 55%	54%	24%	24%	48%	64%	-	67%	-	22%	15%	40%	57%	42%	41%	32%
	2018 53%	53%	43%	43%	47%	57%	20%	86%	*	47%	18%	*	56%	39%	39%	25%
At Masters Grade Level	2019 33%	33%	15%	15%	22%	42%	-	67%	-	11%	5%	40%	34%	28%	22%	10%
	2018 31%	31%	10%	10%	25%	36%	20%	43%	*	21%	0%	*	32%	23%	19%	12%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Progress**

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	State	Region 08	District	African American				Hispanic			American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Economic Disadv		EL (Current & Monitored)		
				American	American	American	White	White	White	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic	Hispanic
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																															
Grade 4 ELA/Reading	2019	61	59	59	55	43	68	-	*	-	-	-	-	-	-	58	45	*	57	66	54	33									
Grade 4 Mathematics	2018	63	61	60	63	55	62	-	*	-	-	-	-	-	63	57	*	59	62	59	54										
	2019	65	60	76	79	69	80	-	*	-	-	-	-	-	68	65	*	75	79	71	59										
	2018	65	62	64	69	52	70	-	*	-	-	-	-	-	43	50	*	63	66	58	44										
Grade 5 ELA/Reading	2019	81	80	86	87	86	85	-	*	-	-	-	-	-	100	68	*	86	86	87	79										
Grade 5 Mathematics	2018	80	78	80	81	84	80	-	*	-	-	-	-	-	68	73	*	81	76	79	68										
	2019	83	83	90	83	89	90	-	*	-	-	-	-	-	100	72	*	90	90	89	87										
	2018	81	79	79	78	82	77	-	*	-	-	-	-	-	89	85	*	80	78	80	81										
Grade 6 ELA/Reading	2019	42	38	38	41	34	37	-	-	-	-	-	-	-	46	16	30	39	32	35	34										
Grade 6 Mathematics	2018	47	43	45	23	44	51	*	50	-	-	-	-	-	13	38	*	46	39	38	38										
	2019	54	47	60	42	56	66	-	-	-	-	-	-	-	60	49	40	62	55	55	54										
	2018	56	55	70	48	70	73	*	90	-	-	-	-	-	69	52	*	70	68	66	69										
Grade 7 ELA/Reading	2019	77	78	76	57	77	79	*	100	-	-	-	-	-	57	59	*	75	81	73	82										
Grade 7 Mathematics	2018	76	71	77	73	70	81	*	*	-	-	-	-	-	64	75	*	77	78	74	70										
	2019	62	66	76	80	77	77	*	*	-	-	-	-	-	64	54	*	77	76	76	79										
	2018	67	69	73	68	72	76	*	*	-	-	-	-	-	57	47	*	71	78	71	66										
Grade 8 ELA/Reading	2019	77	77	81	77	81	81	-	100	-	-	-	-	-	75	64	*	80	84	80	81										
Grade 8 Mathematics	2018	79	79	80	92	80	79	*	*	-	-	-	-	-	94	54	*	82	71	79	83										
	2019	82	84	92	88	92	93	-	100	-	-	-	-	-	83	76	*	91	94	90	83										
	2018	81	84	94	91	99	92	*	100	-	-	-	-	-	100	81	*	95	90	93	99										
End of Course English II	2019	69	66	62	74	58	60	-	40	-	-	-	-	-	89	52	*	62	63	58	55										
	2018	67	67	64	74	65	62	-	*	-	-	-	-	-	*	26	*	65	62	59	65										
End of Course Algebra I	2019	75	68	63	50	59	66	-	83	-	-	-	-	-	69	53	*	62	67	56	62										
	2018	72	68	72	67	73	73	*	90	-	-	-	-	-	56	33	*	73	71	67	74										
All Grades Both Subjects	2019	69	67	72	68	69	74	*	87	-	-	-	-	-	69	56	76	71	74	69	67										
	2018	69	68	71	70	69	73	55	81	*	-	-	-	-	67	56	79	72	71	68	66										
All Grades ELA/Reading	2019	68	67	67	65	63	69	*	85	-	-	-	-	-	66	51	68	66	69	64	60										
	2018	69	67	67	70	64	69	30	65	*	-	-	-	-	64	54	81	68	66	64	61										
All Grades Mathematics	2019	70	68	77	70	74	79	*	89	-	-	-	-	-	72	62	83	76	78	73	74										
	2018	70	69	76	70	74	77	80	93	*	-	-	-	-	70	58	77	77	75	72	71										

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Prior Year and Student Success Initiative**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	43%	40%	37%	46%	-	*	-	55%	11%	37%	32%
	2018	38%	39%	35%	33%	37%	*	*	-	25%	10%	33%	36%
Mathematics	2019	45%	48%	49%	55%	50%	-	-	-	45%	22%	46%	57%
	2018	47%	48%	50%	51%	51%	*	-	-	56%	24%	46%	49%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	73%	61%	81%	-	*	*	71%	29%	65%	57%
Students Requiring Accelerated Instruction	2019	22%	22%	27%	39%	19%	-	*	*	29%	71%	35%	43%
STAAR Cumulative Met Standard	2019	86%	87%	84%	74%	91%	-	*	*	86%	32%	79%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	95%	*	100%	-	-	-	*	*	94%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	63%	64%	*	-	-	-	-	-	-	-	*	-
Retained in Grade 5	2019	63%	64%	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	85%	84%	79%	89%	-	*	*	86%	41%	77%	75%
Students Requiring Accelerated Instruction	2019	17%	15%	16%	21%	11%	-	*	*	14%	59%	23%	25%
STAAR Cumulative Met Standard	2019	90%	91%	89%	88%	92%	-	*	*	86%	49%	84%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	92%	*	*	-	-	-	*	*	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	20%	45%	*	*	-	-	-	*	*	56%	*
Promoted to Grade 6	2019	65%	78%	*	-	-	-	-	-	-	-	*	-
Retained in Grade 5	2019	65%	78%	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	76%	75%	82%	-	60%	-	67%	19%	67%	62%
Students Requiring Accelerated Instruction	2019	22%	24%	24%	25%	18%	-	40%	-	33%	81%	33%	38%
STAAR Cumulative Met Standard	2019	85%	84%	82%	83%	86%	-	80%	-	83%	24%	75%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	96%	*	100%	-	*	-	*	*	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	13%	10%	25%	*	33%	*	*	-	-	*	19%	40%
Promoted to Grade 9	2019	38%	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 8	2019	38%	*	*	-	-	-	-	-	-	-	*	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Prior Year and Student Success Initiative

District Name: SULPHUR SPRINGS ISD  
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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR-Administration	82%	81%	91%	76%	94%	94%	-	100%	-	100%	51%	87%	94%
Students Requiring Accelerated Instruction	18%	19%	9%	24%	6%	6%	-	0%	-	0%	49%	13%	6%
STAAR Cumulative Met Standard	88%	87%	92%	80%	95%	94%	-	100%	-	100%	51%	88%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	98%	98%	*	*	-	*	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	50%	34%	*	-	-	*	-	-	-	-	-	*	-
Promoted to Grade 9	56%	*	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 8													



**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

(Current EL Students)

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level	State	Region 08	District	Bilingual BE-Trans BE-Dual				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
				Early Exit	Late Exit	Two-Way	One-Way						
All Grades All Subjects At Approaches Grade Level or Above	2019	77%	75%	71%	-	60%	28%	62%	45%	63%	63%		
	2018	76%	74%	70%	-	56%	48%	60%	35%	60%			
	2019	47%	49%	33%	-	28%	9%	29%	15%	29%			
	2018	45%	47%	33%	-	20%	13%	23%	15%	24%			
	2019	20%	23%	13%	-	8%	0%	8%	5%	9%			
	2018	18%	21%	11%	-	5%	2%	6%	0%	6%			
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	70%	64%	-	52%	13%	54%	50%	55%			
	2018	74%	70%	76%	-	48%	33%	58%	38%	56%			
	2019	46%	45%	33%	-	20%	6%	21%	25%	23%			
	2018	44%	43%	38%	-	16%	9%	21%	13%	22%			
	2019	21%	18%	14%	-	5%	0%	6%	13%	7%			
	2018	19%	17%	16%	-	2%	0%	3%	0%	6%			
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	81%	79%	-	77%	60%	77%	63%	78%			
	2018	81%	80%	61%	-	77%	76%	78%	38%	72%			
	2019	49%	54%	31%	-	45%	20%	45%	13%	41%			
	2018	47%	52%	26%	-	32%	26%	34%	13%	31%			
	2019	23%	30%	15%	-	14%	0%	14%	0%	14%			
	2018	20%	26%	7%	-	11%	8%	11%	0%	9%			
All Grades Writing At Approaches Grade Level or Above	2019	67%	62%	57%	-	41%	-	41%	41%	48%			
	2018	64%	56%	74%	-	29%	20%	30%	*	50%			
	2019	35%	30%	17%	-	8%	-	8%	*	12%			
	2018	41%	33%	38%	-	15%	20%	14%	*	25%			
	2019	12%	8%	0%	-	0%	0%	0%	*	0%			
	2018	10%	9%	11%	-	0%	0%	0%	*	5%			
All Grades Science At Approaches Grade Level or Above	2019	80%	82%	80%	-	59%	40%	60%	-	65%			
	2018	78%	81%	-	-	58%	58%	58%	*	57%			
	2019	51%	58%	55%	-	27%	20%	28%	-	36%			
	2018	46%	52%	-	-	14%	3%	19%	*	14%			
	2019	19%	28%	20%	-	6%	0%	7%	-	11%			
	2018	17%	21%	-	-	3%	0%	4%	*	3%			
All Grades Social Studies At Approaches Grade Level or Above	2019	79%	78%	-	-	54%	33%	56%	-	54%			
	2018	75%	80%	-	-	37%	53%	25%	-	37%			
	2019	50%	54%	-	-	19%	0%	21%	-	19%			
	2018	47%	53%	-	-	7%	16%	0%	-	7%			
	2019	27%	33%	-	-	5%	0%	5%	-	5%			
	2018	25%	31%	-	-	0%	0%	0%	-	0%			
<b>School Progress Domain - Academic Growth Score</b> All Grades Both Subjects	2019	67%	72%	57%	-	69%	50%	69%	35%	66%			
	2018	68%	71%	43%	-	67%	61%	69%	29%	62%			
	2019	67%	67%	20%	-	67%	*	67%	10%	58%			
	2018	69%	67%	51%	-	59%	65%	57%	*	56%			
	2019	70%	77%	73%	-	71%	*	71%	60%	72%			

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	70%	69%	76%	35%	-	-	-	35%	74%	57%	77%	*	66%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	41%	43%	40%	0%	-	-	-	0%	37%	*	38%	*	33%	32%
	2018	39%	35%	54%	-	-	-	54%	34%	*	36%	*	37%	36%
	2019	48%	49%	61%	-	-	-	61%	55%	*	58%	*	58%	57%
Mathematics	47%	48%	50%	*	-	-	-	*	58%	*	60%	*	50%	49%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Participation**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant Included in Accountability	99%	100%	<b>100%</b>	99%	100%	100%	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability	94%	95%	<b>95%</b>	95%	94%	96%	100%	93%	*	96%	94%	95%	94%
Mobile	4%	5%	<b>4%</b>	5%	4%	3%	0%	5%	*	4%	5%	4%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	2%	*	0%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant Included in Accountability	99%	100%	<b>100%</b>	99%	100%	99%	100%	99%	100%	100%	99%	99%	100%
Not Included in Accountability	94%	94%	<b>95%</b>	92%	95%	95%	100%	99%	57%	90%	92%	95%	95%
Mobile	4%	5%	<b>4%</b>	7%	3%	4%	0%	0%	43%	10%	5%	4%	2%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	<b>0%</b>	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.5%	<b>95.8%</b>	96.1%	96.4%	95.3%	95.6%	98.1%	*	95.9%	94.6%	95.5%	97.1%
2017-18	95.4%	95.6%	<b>95.6%</b>	96.2%	96.4%	95.2%	95.5%	97.4%	*	94.9%	94.7%	95.4%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.8%	<b>2.0%</b>	2.1%	2.3%	1.7%	*	0.0%	-	4.5%	3.0%	3.1%	3.7%
2017-18	1.9%	0.7%	<b>1.4%</b>	1.3%	2.2%	1.2%	0.0%	0.0%	-	0.0%	1.3%	2.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	95.1%	<b>93.2%</b>	84.0%	95.7%	94.1%	*	*	-	80.0%	87.0%	90.1%	92.9%
Received TXCHSE	0.5%	0.4%	<b>0.7%</b>	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	3.7%	1.8%	<b>3.7%</b>	4.0%	1.4%	0.0%	*	*	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	5.9%	2.8%	<b>5.4%</b>	12.0%	2.9%	4.8%	*	*	-	20.0%	8.7%	9.3%	7.1%
Graduates and TxCHSE	90.4%	95.5%	<b>93.9%</b>	84.0%	95.7%	95.2%	*	*	-	80.0%	87.0%	90.7%	92.9%
Graduates, TXCHSE, and Continuers	94.1%	97.2%	<b>94.6%</b>	88.0%	97.1%	95.2%	*	*	-	80.0%	91.3%	90.7%	92.9%
Class of 2018													
Graduated	90.0%	95.4%	<b>92.2%</b>	94.1%	85.7%	94.1%	*	*	-	100.0%	91.3%	85.2%	80.0%
Received TXCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	1.4%	<b>3.8%</b>	5.9%	1.4%	0.7%	*	*	-	0.0%	6.7%	1.5%	0.0%
Dropped Out	5.7%	2.9%	<b>7.1%</b>	5.9%	12.9%	5.2%	*	*	-	0.0%	8.7%	13.3%	13.3%
Graduates and TxCHSE	90.4%	95.7%	<b>92.2%</b>	94.1%	85.7%	94.1%	*	*	-	100.0%	91.3%	85.2%	80.0%
Graduates, TXCHSE, and Continuers	94.3%	97.1%	<b>92.9%</b>	94.1%	87.1%	94.8%	*	*	-	100.0%	91.3%	86.7%	86.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.4%	<b>93.3%</b>	94.1%	88.4%	94.8%	*	*	-	100.0%	91.7%	87.4%	86.7%
Received TXCHSE	0.6%	0.3%	<b>0.7%</b>	0.0%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	1.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>6.0%</b>	5.9%	11.6%	3.9%	*	*	-	0.0%	8.3%	11.1%	13.3%
Graduates and TxCHSE	92.8%	96.7%	<b>94.0%</b>	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Graduates, TXCHSE, and Continuers	93.9%	97.2%	<b>94.0%</b>	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Class of 2017													
Graduated	92.0%	96.9%	<b>96.6%</b>	95.0%	98.5%	96.0%	*	*	-	*	90.0%	96.5%	100.0%
Received TXCHSE	0.6%	0.3%	<b>0.7%</b>	0.0%	0.0%	1.1%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	<b>2.7%</b>	5.0%	1.5%	2.8%	*	*	-	*	10.0%	3.5%	0.0%
Graduates and TxCHSE	92.6%	97.3%	<b>97.3%</b>	95.0%	98.5%	97.2%	*	*	-	*	90.0%	96.5%	100.0%
Graduates, TXCHSE, and Continuers	93.7%	97.8%	<b>97.3%</b>	95.0%	98.5%	97.2%	*	*	-	*	90.0%	96.5%	100.0%

**6-Year Extended Longitudinal Rate (Gr 9-12)**

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: SULPHUR SPRINGS ISD  
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 District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	96.6%	95.0%	98.5%	96.0%	*	*	-	*	90.0%	96.5%	100.0%
Received TXCHSE	0.7%	0.4%	1.0%	0.0%	0.0%	1.7%	*	*	-	*	5.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	2.4%	5.0%	1.5%	2.3%	*	*	-	*	5.0%	3.5%	0.0%
Graduates and TXCHSE	93.2%	97.6%	97.6%	95.0%	98.5%	97.7%	*	*	-	*	95.0%	96.5%	100.0%
Graduates, TXCHSE, and Continuers	93.7%	97.8%	97.6%	95.0%	98.5%	97.7%	*	*	-	*	95.0%	96.5%	100.0%
<b>Class of 2016</b>													
Graduated	92.1%	95.8%	95.3%	93.5%	98.5%	94.2%	-	*	-	-	88.2%	95.5%	87.5%
Received TXCHSE	0.8%	0.8%	1.3%	0.0%	0.0%	2.2%	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.0%	3.4%	6.5%	1.5%	3.6%	-	*	-	-	11.8%	3.6%	12.5%
Graduates and TXCHSE	92.9%	96.6%	96.6%	93.5%	98.5%	96.4%	-	*	-	-	88.2%	96.4%	87.5%
Graduates, TXCHSE, and Continuers	93.4%	97.0%	96.6%	93.5%	98.5%	96.4%	-	*	-	-	88.2%	96.4%	87.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	95.1%	90.5%	77.8%	94.4%	91.1%	*	*	-	80.0%	71.4%	86.7%	92.9%
Class of 2018	90.0%	95.4%	89.8%	91.4%	85.7%	92.3%	*	*	-	75.0%	77.8%	82.7%	80.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	33.3%	*	*	-	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	4.9%	2.2%	0.0%	1.5%	2.3%	*	*	-	0.0%	26.7%	3.8%	0.0%
Class of 2018	5.0%	6.6%	1.7%	0.0%	0.0%	2.8%	*	*	-	0.0%	6.3%	1.8%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	78.9%	96.7%	94.4%	98.5%	96.6%	*	*	-	100.0%	60.0%	94.7%	100.0%
Class of 2018	82.0%	76.7%	97.9%	100.0%	100.0%	96.5%	*	*	-	100.0%	87.5%	98.2%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	83.8%	98.9%	94.4%	100.0%	98.9%	*	*	-	100.0%	86.7%	98.5%	100.0%
Class of 2018	86.8%	83.0%	99.2%	100.0%	100.0%	98.6%	*	*	-	100.0%	94.1%	99.1%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	21.1%	25.0%	-	-	25.0%	-	-	-	-	*	20.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	5.0%	2.1%	0.0%	1.4%	2.2%	*	*	-	0.0%	20.0%	3.5%	0.0%
2017-18	4.9%	6.4%	1.6%	0.0%	0.0%	2.8%	*	*	-	0.0%	5.9%	2.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	77.8%	94.7%	94.7%	97.2%	93.9%	*	*	-	100.0%	50.0%	94.4%	100.0%
2017-18	81.5%	76.0%	97.5%	100.0%	100.0%	95.8%	*	*	-	100.0%	82.4%	97.0%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.8%	96.8%	94.7%	98.6%	96.1%	*	*	-	100.0%	70.0%	97.9%	100.0%
2017-18	85.1%	82.1%	96.8%	100.0%	100.0%	94.7%	*	*	-	100.0%	71.4%	95.2%	100.0%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Graduation Profile**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

<b>Graduates (2018-19 Annual Graduates)</b>					
	District Count	District Percent	State Count	State Percent	
Total Graduates	289	100.0%	355,615	100.0%	
By Ethnicity:					
African American	22	7.6%	43,953	12.4%	
Hispanic	72	24.9%	180,673	50.8%	
White	182	63.0%	105,577	29.7%	
American Indian	2	0.7%	1,293	0.4%	
Asian	2	0.7%	16,564	4.7%	
Pacific Islander	0	0.0%	537	0.2%	
Two or More Races	9	3.1%	7,018	2.0%	
By Graduation Type:					
Minimum H.S. Program	0	0.0%	2,248	0.6%	
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%	
Foundation H.S. Program (No Endorsement)	14	4.8%	51,579	14.5%	
Foundation H.S. Program (Endorsement)	6	2.1%	15,160	4.3%	
Foundation H.S. Program (DLA)	269	93.1%	285,538	80.3%	
Special Education Graduates	25	8.7%	27,598	7.8%	
Economically Disadvantaged Graduates	147	50.9%	186,364	52.4%	
LEP Graduates	15	5.2%	25,189	7.1%	
At-Risk Graduates	127	43.9%	146,432	41.2%	

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	<b>76.0%</b>	61.4%	69.4%	80.2%	*	*	-	72.2%	68.0%	68.4%	50.0%
2017-18	65.5%	69.9%	<b>67.8%</b>	58.1%	63.3%	70.8%	*	*	-	75.0%	84.0%	58.4%	54.2%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	52.2%	<b>45.0%</b>	27.3%	34.7%	52.7%	*	*	-	22.2%	0.0%	29.3%	6.7%
2017-18	50.0%	46.2%	<b>39.5%</b>	19.4%	33.3%	44.8%	*	*	-	50.0%	0.0%	27.1%	8.3%
<b>TSI Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2018-19	60.7%	46.8%	<b>35.3%</b>	27.3%	25.0%	41.8%	*	*	-	22.2%	4.0%	24.5%	6.7%
2017-18	58.2%	42.5%	<b>37.1%</b>	32.3%	31.7%	40.3%	*	*	-	33.3%	8.0%	26.2%	8.3%
Mathematics													
2018-19	48.6%	36.5%	<b>22.8%</b>	13.6%	18.1%	27.5%	*	*	-	0.0%	0.0%	16.3%	13.3%
2017-18	46.0%	32.2%	<b>25.0%</b>	12.9%	16.7%	29.2%	*	*	-	33.3%	0.0%	15.0%	8.3%
Both Subjects													
2018-19	44.2%	30.3%	<b>20.8%</b>	13.6%	16.7%	24.7%	*	*	-	0.0%	0.0%	14.3%	6.7%
2017-18	42.1%	27.8%	<b>23.0%</b>	6.5%	15.0%	28.6%	*	*	-	33.3%	0.0%	13.1%	0.0%
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2018-19	23.1%	44.5%	<b>38.8%</b>	22.7%	27.8%	46.2%	*	*	-	22.2%	0.0%	21.8%	0.0%
2017-18	20.7%	41.0%	<b>33.6%</b>	19.4%	28.3%	37.7%	*	*	-	50.0%	0.0%	22.4%	8.3%
<b>API/B Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2018-19	21.1%	5.9%	<b>6.9%</b>	4.5%	2.8%	9.3%	*	*	-	0.0%	0.0%	4.8%	0.0%
2017-18	20.4%	5.8%	<b>5.9%</b>	0.0%	0.0%	8.4%	*	*	-	16.7%	0.0%	0.9%	0.0%
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>OnRamps Course Credits (Annual Graduates)</b>													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.1%	<b>62.6%</b>	54.5%	61.1%	63.5%	*	*	-	72.2%	68.0%	61.2%	50.0%
2017-18	28.7%	42.4%	<b>45.7%</b>	46.8%	49.2%	44.5%	*	*	-	50.0%	84.0%	44.9%	50.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2018-19	10.7%	10.5%	<b>30.1%</b>	18.2%	33.3%	31.3%	*	*	-	22.2%	0.0%	26.5%	13.3%
2017-18	4.8%	5.9%	<b>4.3%</b>	3.2%	10.0%	2.6%	*	*	-	0.0%	0.0%	6.5%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.0%	1.7%	4.5%	0.0%	1.6%	*	*	-	11.1%	20.0%	3.4%	0.0%
2017-18	1.7%	2.8%	2.0%	0.0%	0.0%	3.2%	*	*	-	0.0%	20.0%	1.9%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	80.4%	82.7%	77.3%	83.3%	83.0%	*	*	-	88.9%	64.0%	81.6%	80.0%
2017-18	38.7%	59.1%	75.4%	87.1%	70.0%	74.7%	*	*	-	100.0%	64.0%	72.9%	75.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.7%	2.4%	0.0%	0.0%	3.8%	*	*	-	0.0%	0.0%	2.0%	0.0%
2017-18	4.3%	8.2%	1.6%	0.0%	6.7%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	4.8%	4.5%	2.8%	3.8%	*	*	-	22.2%	56.0%	8.2%	6.7%
2017-18	2.6%	3.0%	5.9%	3.2%	6.7%	6.5%	*	*	-	0.0%	60.0%	6.5%	16.7%
Graduates with Level I or Level III Certificate (Annual Graduates)													
2018-19	0.6%	0.9%	0.3%	0.0%	0.0%	0.5%	*	*	-	0.0%	4.0%	0.7%	0.0%
2017-18	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	29.0%	23.9%	18.2%	20.8%	26.9%	*	*	-	11.1%	4.0%	18.4%	6.7%
2017-18	32.1%	30.6%	25.0%	29.0%	28.3%	24.0%	*	*	-	0.0%	8.0%	20.6%	8.3%
Mathematics													
2018-19	24.7%	17.1%	10.7%	9.1%	11.1%	11.5%	*	*	-	0.0%	0.0%	8.8%	13.3%
2017-18	23.7%	18.6%	11.3%	9.7%	10.0%	11.7%	*	*	-	0.0%	0.0%	9.3%	0.0%
Both Subjects													
2018-19	18.8%	11.0%	8.0%	9.1%	9.7%	7.7%	*	*	-	0.0%	0.0%	5.4%	6.7%
2017-18	18.1%	13.1%	8.6%	3.2%	10.0%	9.1%	*	*	-	0.0%	0.0%	6.5%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.0%	84.8%	81.8%	86.1%	84.6%	*	*	-	88.9%	64.0%	85.7%	80.0%
2017-18	58.4%	83.0%	96.1%	100.0%	100.0%	93.5%	*	*	-	100.0%	84.0%	96.3%	100.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	6.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>APIB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	7.4%	7.8%	3.2%	3.4%	10.8%	*	0.0%	-	0.0%	n/a	4.7%	n/a
2018	25.8%	8.0%	10.1%	1.7%	7.8%	12.0%	20.0%	0.0%	-	20.0%	n/a	6.0%	n/a
English Language Arts													
2019	14.5%	4.9%	5.7%	3.2%	2.0%	7.9%	*	0.0%	-	0.0%	n/a	3.1%	n/a
2018	15.3%	5.0%	6.1%	1.7%	3.1%	8.1%	20.0%	0.0%	-	0.0%	n/a	3.9%	n/a
Mathematics													
2019	7.4%	1.7%	4.1%	0.0%	2.0%	5.8%	*	0.0%	-	0.0%	n/a	2.5%	n/a
2018	7.3%	1.9%	5.2%	0.0%	5.4%	5.6%	20.0%	0.0%	-	13.3%	n/a	2.5%	n/a
Science													
2019	10.4%	1.6%	0.8%	0.0%	0.7%	1.1%	*	0.0%	-	0.0%	n/a	0.3%	n/a
2018	10.8%	2.1%	2.1%	1.7%	1.6%	2.2%	0.0%	0.0%	-	6.7%	n/a	1.4%	n/a
Social Studies													
2019	13.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2018	14.5%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
<b>APIB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	52.6%	58.3%	*	80.0%	53.7%	-	-	-	-	n/a	40.0%	n/a
2018	50.7%	50.8%	48.3%	*	20.0%	53.5%	*	-	-	*	n/a	47.1%	n/a
English Language Arts													
2019	41.2%	52.6%	71.4%	*	*	66.7%	-	-	-	-	n/a	50.0%	n/a
2018	42.5%	50.9%	62.9%	*	*	62.1%	*	-	-	-	n/a	45.5%	n/a

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Mathematics</b>													
2019	52.2%	51.2%	36.0%	-	*	36.4%	-	-	-	-	n/a	12.5%	n/a
2018	52.8%	40.3%	20.0%	-	0.0%	25.0%	*	-	-	*	n/a	42.9%	n/a
<b>Science</b>													
2019	40.6%	25.9%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
2018	38.0%	27.7%	41.7%	*	*	50.0%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2019	46.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

**SAT/ACT Results (Annual Graduates)**

<b>Tested</b>													
2018-19	75.0%	59.9%	53.6%	59.1%	43.1%	58.8%	*	*	-	33.3%	n/a	38.8%	n/a
2017-18	74.6%	61.7%	63.7%	71.0%	55.0%	63.6%	*	*	-	83.3%	n/a	52.9%	n/a
<b>At/Above Criterion for All Examinees</b>													
2018-19	36.1%	31.9%	28.4%	7.7%	19.4%	34.6%	-	*	-	*	n/a	26.3%	n/a
2017-18	37.9%	30.3%	25.2%	4.5%	12.1%	33.7%	-	*	-	40.0%	n/a	12.5%	n/a

**Average SAT Score (Annual Graduates)**

<b>All Subjects</b>													
2018-19	1027	1050	1034	878	1033	1062	-	-	-	*	n/a	1022	n/a
2017-18	1036	1066	1086	*	975	1134	*	*	-	*	n/a	1006	n/a
<b>English Language Arts and Writing</b>													
2018-19	517	533	528	452	513	545	-	*	-	*	n/a	504	n/a
2017-18	521	543	546	*	467	577	*	*	-	*	n/a	497	n/a
<b>Mathematics</b>													
2018-19	510	517	507	426	520	517	-	*	-	*	n/a	518	n/a
2017-18	515	523	540	*	508	558	*	*	-	*	n/a	509	n/a

**Average ACT Score (Annual Graduates)**

<b>All Subjects</b>													
2018-19	20.6	20.5	21.0	18.8	19.4	21.8	-	*	-	*	n/a	20.1	n/a
2017-18	20.6	20.3	19.9	17.1	18.2	20.9	*	*	-	22.4	n/a	18.3	n/a
<b>English Language Arts</b>													
2018-19	20.3	20.4	20.9	18.6	18.8	21.8	-	*	-	*	n/a	19.8	n/a
2017-18	20.3	20.2	19.5	16.5	17.2	20.8	*	*	-	21.7	n/a	17.6	n/a
<b>Mathematics</b>													
2018-19	20.4	19.8	20.3	17.8	19.3	20.9	-	*	-	*	n/a	19.7	n/a
2017-18	20.6	19.7	19.8	17.8	18.6	20.5	*	*	-	23.0	n/a	18.3	n/a
<b>Science</b>													
2018-19	20.8	20.8	21.4	19.8	20.6	21.9	-	*	-	*	n/a	20.7	n/a
2017-18	20.9	20.6	20.1	17.6	18.9	20.8	*	*	-	23.6	n/a	18.8	n/a

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Other Postsecondary Indicators**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	40.3%	<b>32.3%</b>	23.3%	26.5%	37.0%	*	33.3%	-	24.3%	23.0%	28.2%	19.8%
2017-18	43.4%	39.1%	<b>27.7%</b>	19.1%	23.8%	31.1%	40.0%	25.0%	-	25.8%	14.6%	18.9%	8.9%
English Language Arts													
2018-19	17.8%	15.4%	<b>10.7%</b>	3.2%	6.0%	14.7%	*	0.0%	-	5.7%	0.0%	5.0%	0.0%
2017-18	17.3%	15.0%	<b>8.6%</b>	4.4%	6.8%	10.0%	*	8.3%	-	10.3%	0.0%	5.0%	0.0%
Mathematics													
2018-19	20.4%	19.4%	<b>14.6%</b>	5.6%	10.0%	18.6%	*	13.3%	-	11.4%	10.5%	9.6%	8.4%
2017-18	20.7%	20.2%	<b>16.5%</b>	11.0%	15.5%	18.0%	*	16.7%	-	13.3%	0.0%	11.2%	3.9%
Science													
2018-19	21.7%	24.9%	<b>21.7%</b>	18.1%	16.1%	25.0%	*	13.3%	-	20.0%	12.8%	17.4%	13.0%
2017-18	21.2%	24.7%	<b>17.1%</b>	16.1%	14.6%	18.2%	20.0%	16.7%	-	21.4%	15.3%	12.3%	5.1%
Social Studies													
2018-19	23.6%	18.3%	<b>16.9%</b>	8.3%	10.5%	22.4%	*	6.7%	-	5.6%	0.0%	9.3%	0.0%
2017-18	22.8%	17.6%	<b>13.5%</b>	6.5%	8.5%	17.3%	20.0%	8.3%	-	7.1%	0.0%	5.6%	1.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	49.0%	<b>50.8%</b>	48.4%	55.0%	48.1%	*	*	-	50.0%	23.1%	41.3%	41.7%
2016-17	54.6%	49.4%	<b>48.1%</b>	47.6%	39.7%	52.3%	*	*	-	*	4.0%	33.6%	7.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	50.3%	<b>51.2%</b>	28.6%	31.3%	65.2%	*	*	-	*	16.7%	38.8%	20.0%
2016-17	59.2%	49.7%	<b>46.9%</b>	30.0%	42.3%	53.0%	-	*	-	-	*	42.2%	*

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

Student Information	Membership			Enrollment			
	District Count	District Percent	State Count	District Count	District Percent	State Count	State Percent
Total Students	4,391	100.0%	5,479,173	4,396	100.0%	5,493,940	100.0%
Students by Grade:							
Early Childhood Education	10	0.2%	16,848	13	0.3%	25,883	0.5%
Pre-Kindergarten	215	4.9%	248,413	215	4.9%	249,226	4.5%
Kindergarten	307	7.0%	383,585	307	7.0%	384,114	7.0%
Grade 1	325	7.4%	391,175	325	7.4%	391,449	7.1%
Grade 2	316	7.2%	388,370	316	7.2%	388,675	7.1%
Grade 3	296	6.7%	391,565	296	6.7%	391,795	7.1%
Grade 4	318	7.2%	399,883	318	7.2%	400,111	7.3%
Grade 5	318	7.2%	417,272	318	7.2%	417,444	7.6%
Grade 6	369	8.4%	422,605	369	8.4%	422,740	7.7%
Grade 7	331	7.5%	423,421	331	7.5%	423,545	7.7%
Grade 8	323	7.4%	411,170	323	7.3%	411,272	7.5%
Grade 9	331	7.5%	448,929	331	7.5%	449,122	8.2%
Grade 10	328	7.5%	406,785	329	7.5%	407,044	7.4%
Grade 11	299	6.8%	376,894	299	6.8%	377,208	6.9%
Grade 12	305	6.9%	352,258	306	7.0%	354,312	6.4%
Ethnic Distribution:							
African American	458	10.4%	691,582	459	10.4%	692,925	12.6%
Hispanic	1,283	29.2%	2,892,928	1,284	29.2%	2,899,504	52.8%
White	2,397	54.6%	1,477,699	2,400	54.6%	1,483,688	27.0%
American Indian	9	0.2%	19,999	9	0.2%	20,062	0.4%
Asian	42	1.0%	250,065	42	1.0%	250,463	4.6%
Pacific Islander	6	0.1%	8,466	6	0.1%	8,481	0.2%
Two or More Races	196	4.5%	138,434	196	4.5%	138,817	2.5%
Sex:							
Female	2,130	48.5%	2,673,270	2,131	48.5%	2,678,619	48.8%
Male	2,261	51.5%	2,805,903	2,265	51.5%	2,815,321	51.2%
Economically Disadvantaged	2,583	58.8%	3,303,974	2,586	58.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	1,808	41.2%	2,175,199	1,810	41.2%	2,184,330	39.8%
Section 504 Students	648	14.8%	376,734	648	14.7%	376,956	6.9%
English Learners (EL)	651	14.8%	1,112,674	651	14.8%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	95	2.0%	82,551	95	1.5%	82,551	1.5%
Students w/ Dyslexia	319	7.3%	224,619	319	4.1%	224,741	4.1%
Foster Care	15	0.3%	17,393	15	0.3%	17,451	0.3%
Homeless	73	1.7%	78,178	73	1.7%	78,296	1.4%
Immigrant	27	0.6%	126,747	27	0.6%	126,858	2.3%
Migrant	1	0.0%	18,888	1	0.0%	18,992	0.3%
Title I	2,105	47.9%	3,568,526	2,108	48.0%	3,576,850	65.1%
Military Connected	12	0.3%	105,751	12	0.3%	105,787	1.9%
At-Risk	2,461	56.0%	2,773,390	2,462	56.0%	2,776,481	50.5%

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

Student Information	Membership			Enrollment			
	District Count	District Percent	State Count	District Count	District Percent	State Count	State Percent
Students by Instructional Program:							
Bilingual/ESL Education	694	15.8%	1,128,904	694	15.8%	1,129,558	20.6%
Career & Technical Education	1,317	30.0%	1,512,219				
Career & Technical Education (9-12 grades only)	1,151	91.1%	805,496	1,152	91.1%	806,117	50.8%
Gifted & Talented Education	234	5.3%	444,125	234	5.3%	444,196	8.1%
Special Education	535	12.2%	577,868	539	12.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities	535		577,868				
By Type of Primary Disability							
Students with Intellectual Disabilities	259	48.4%	245,216				42.4%
Students with Physical Disabilities	64	12.0%	123,847				21.4%
Students with Autism	57	10.7%	79,952				13.8%
Students with Behavioral Disabilities	143	26.7%	120,042				20.8%
Students with Non-Categorical Early Childhood	12	2.2%	8,811				1.5%
Mobility (2018-19):							
Total Mobile Students	402	10.0%	806,375				15.3%

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District Count	State Percent	District Count	State Percent
Retention Rates by Grade:				
Kindergarten				
Grade 1	2.1%	1.6%	4.2%	5.5%
Grade 2	3.6%	2.9%	2.6%	4.9%
Grade 3	1.9%	1.6%	0.0%	2.0%
Grade 4	0.0%	0.9%	0.0%	0.8%
Grade 5	0.0%	0.5%	0.0%	0.4%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	0.0%	7.8%	0.0%	13.1%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	4	0.2%	5,686	0.2%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	19.0
Grade 1	18.9	18.9
Grade 2	18.1	18.8
Grade 3	18.2	19.0
Grade 4	18.5	19.2
Grade 5	18.6	20.9
Grade 6	20.3	20.4
Secondary:		
English/Language Arts	16.9	16.4
Foreign Languages	18.2	18.7
Mathematics	18.8	17.8
Science	17.6	18.8
Social Studies	21.0	19.3

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information**

District Name: SULPHUR SPRINGS ISD  
County Name: HOPKINS  
District Number: 112901

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	691.8	100.0%	734,726.4	100.0%
Professional Staff:				
Teachers	442.3	63.9%	468,132.4	63.7%
Professional Support	359.5	52.0%	363,121.3	49.4%
Campus Administration (School Leadership)	58.5	8.5%	74,698.8	10.2%
Central Administration	15.3	2.2%	21,960.1	3.0%
Educational Aides:	9.0	1.3%	8,352.3	1.1%
Auxiliary Staff:	120.0	17.4%	78,096.8	10.6%
	129.4	18.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,373.0	n/a
Part-time	1.0	n/a	595.0	n/a
Counselors				
Full-time	10.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	108.6	15.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	14.9	4.1%	39,132.5	10.8%
Hispanic	17.0	4.7%	102,099.7	28.1%
White	322.6	89.7%	209,453.0	57.7%
American Indian	1.0	0.3%	1,239.6	0.3%
Asian	1.0	0.3%	6,393.2	1.8%
Pacific Islander	1.0	0.3%	638.2	0.2%
Two or More Races	2.0	0.6%	4,165.2	1.1%
Males	75.1	20.9%	86,302.4	23.8%
Females	284.4	79.1%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	2.2%	4,859.9	1.3%
Bachelors	286.4	79.7%	266,596.3	73.4%
Masters	64.1	17.8%	89,088.4	24.5%
Doctorate	1.0	0.3%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.7	4.4%	26,878.7	7.4%
1-5 Years Experience	97.2	27.0%	101,305.8	27.9%
6-10 Years Experience	75.3	20.9%	70,305.4	19.4%
11-20 Years Experience	102.2	28.4%	106,767.7	29.4%
Over 20 Years Experience	69.1	19.2%	57,863.9	15.9%
Number of Students per Teacher	12.2	n/a	15.1	n/a



**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	8.4	6.2
Average Years Experience of Principals with District	7.3	5.3
Average Years Experience of Assistant Principals	10.7	5.3
Average Years Experience of Assistant Principals with District	10.7	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.8	11.1
Average Years Experience of Teachers with District:	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,911	\$49,868
1-5 Years Experience	\$46,443	\$52,823
6-10 Years Experience	\$47,375	\$55,756
11-20 Years Experience	\$51,684	\$59,308
Over 20 Years Experience	\$58,839	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$50,444	\$57,091
Professional Support	\$61,495	\$67,352
Campus Administration (School Leadership)	\$74,455	\$82,512
Central Administration	\$96,880	\$108,367
Instructional Staff Percent:	70.1%	64.6%
Turnover Rate for Teachers:	13.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information**

District Name: SULPHUR SPRINGS ISD  
 County Name: HOPKINS  
 District Number: 112901

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	3.6%	23,626.0	6.5%
Career & Technical Education	22.6	6.3%	18,120.4	5.0%
Compensatory Education	40.4	11.3%	10,147.3	2.8%
Gifted & Talented Education	1.7	0.5%	7,053.3	1.9%
Regular Education	236.6	65.8%	257,548.7	70.9%
Special Education	23.8	6.6%	33,620.4	9.3%
Other	21.6	6.0%	13,005.2	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '.' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **Texas Education Agency 2020 Accountability Ratings Overall Summary SULPHUR SPRINGS ISD (112901)**

### **Accountability Rating Summary**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

### **Distinction Designations**

Distinction designations were not awarded in 2020.

## **Texas Education Agency 2020 Accountability Ratings Overall Summary DOUGLASS ECLC (112901107) - SULPHUR SPRINGS ISD**

### **Accountability Rating Summary**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

**Texas Education Agency  
2020 Accountability Ratings Overall Summary  
BARBARA BUSH PRI (112901102) - SULPHUR SPRINGS ISD**

**Accountability Rating Summary**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

Distinction designations were not awarded in 2020.

**Texas Education Agency  
2020 Accountability Ratings Overall Summary  
BOWIE PRI (112901106) - SULPHUR SPRINGS ISD**

**Accountability Rating Summary**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

**Identification of Schools for Improvement**

This campus is identified for additional targeted support.

**Distinction Designations**

Distinction designations were not awarded in 2020.

## Texas Education Agency 2020 Accountability Ratings Overall Summary LAMAR PRI (112901104) - SULPHUR SPRINGS ISD

### Accountability Rating Summary

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

### Identification of Schools for Improvement

This campus is identified for comprehensive support and improvement.

### Distinction Designations

Distinction designations were not awarded in 2020.

## Texas Education Agency 2020 Accountability Ratings Overall Summary TRAVIS PRI (112901105) - SULPHUR SPRINGS ISD

### Accountability Rating Summary

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

### Identification of Schools for Improvement

This campus is identified for additional targeted support.

### Distinction Designations

Distinction designations were not awarded in 2020.



## **Texas Education Agency 2020 Accountability Ratings Overall Summary SULPHUR SPRINGS EL (112901108) - SULPHUR SPRINGS ISD**

### **Accountability Rating Summary**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

Distinction designations were not awarded in 2020.

## Texas Education Agency 2020 Accountability Ratings Overall Summary SULPHUR SPRINGS MIDDLE (112901041) - SULPHUR SPRINGS ISD

### Accountability Rating Summary

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

### Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

### Distinction Designations

Distinction designations were not awarded in 2020.

**Texas Education Agency  
2020 Accountability Ratings Overall Summary  
SULPHUR SPRINGS H S (112901002) - SULPHUR SPRINGS ISD**

**Accountability Rating Summary**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**[Click here to read the official announcement.](#)**

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

Distinction designations were not awarded in 2020.



**2018 - 2019 Actual Financial Data  
Totals for SULPHUR SPRINGS ISD (112901)  
Total Enrolled Membership: 4,392**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$13,527,817	37.53%	\$3,080	\$13,527,817	31.32%	\$3,080	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$21,245,050	58.94%	\$4,837	\$21,801,079	50.47%	\$4,964	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$643,291	1.78%	\$146	\$6,703,572	15.52%	\$1,526	\$6,959,931,329	12.27%	\$1,285
Other Local	\$628,817	1.74%	\$143	\$1,162,124	2.69%	\$265	\$2,882,959,027	5.08%	\$532
<b>Total Operating Revenue</b>	<b>\$36,044,975</b>	<b>100.00%</b>	<b>\$8,207</b>	<b>\$43,194,592</b>	<b>100.00%</b>	<b>\$9,835</b>	<b>\$56,707,826,255</b>	<b>100.00%</b>	<b>\$10,470</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$4,215,526	77.52%	\$960	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$739,128	13.59%	\$168	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$368,590	100.00%	\$84	\$483,273	8.89%	\$110	\$794,651,977	9.45%	\$147
<b>Total Other Revenue</b>	<b>\$368,590</b>	<b>100.00%</b>	<b>\$84</b>	<b>\$5,437,927</b>	<b>100.00%</b>	<b>\$1,238</b>	<b>\$8,407,862,653</b>	<b>100.00%</b>	<b>\$1,552</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$36,413,565</b>	<b>100.00%</b>	<b>\$8,291</b>	<b>\$48,632,519</b>	<b>100.00%</b>	<b>\$11,073</b>	<b>\$65,115,688,908</b>	<b>100.00%</b>	<b>\$12,022</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,768,462,682</b>	<b>100.00%</b>	<b>\$511</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$36,413,565</b>	<b>100.00%</b>	<b>\$8,291</b>	<b>\$48,632,519</b>	<b>100.00%</b>	<b>\$11,073</b>	<b>\$67,884,151,590</b>	<b>100.00%</b>	<b>\$12,534</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$1,740,500	100.00%	\$396	\$1,740,500	100.00%	\$396	\$2,077,222,453	36.01%	\$384
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$1,740,500</b>	<b>100.00%</b>	<b>\$396</b>	<b>\$1,740,500</b>	<b>100.00%</b>	<b>\$396</b>	<b>\$5,768,376,363</b>	<b>100.00%</b>	<b>\$1,065</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$38,154,065</b>	<b>100.00%</b>	<b>\$8,687</b>	<b>\$50,373,019</b>	<b>100.00%</b>	<b>\$11,469</b>	<b>\$70,884,065,271</b>	<b>100.00%</b>	<b>\$13,088</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$29,820,532	83.46%	\$6,790	\$34,992,524	82.07%	\$7,967	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$3,050,545	8.54%	\$695	\$3,264,115	7.66%	\$743	\$5,053,894,853	9.41%	\$933

**2018 - 2019 Actual Financial Data**  
**Totals for SULPHUR SPRINGS ISD (112901)**  
**Total Enrolled Membership: 4,392**

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Supplies & Materials (Object 63xx)	\$1,867,682	5.23%	\$425	\$3,352,219	7.86%	\$763	\$4,665,604,291	8.69%
Other Operating Expenditures (Object 64xx)	\$989,839	2.77%	\$225	\$1,027,192	2.41%	\$234	\$1,436,788,644	2.68%
<b>Total Operating Expenditures by Object</b>	<b>\$35,728,598</b>	<b>100.00%</b>	<b>\$8,135</b>	<b>\$42,636,050</b>	<b>100.00%</b>	<b>\$9,708</b>	<b>\$53,692,440,166</b>	<b>100.00%</b>
<b>Non-Operating Expenditures by Object</b>								
Debt Services(Object 65xx)	\$845,397	37.76%	\$192	\$5,131,143	76.92%	\$1,168	\$8,439,295,633	48.78%
Capital Outlay(Object 66xx)	\$1,393,600	62.24%	\$317	\$1,539,184	23.08%	\$350	\$8,861,633,785	51.22%
<b>Total Non-Operating Expenditures by Object</b>	<b>\$2,238,997</b>	<b>100.00%</b>	<b>\$510</b>	<b>\$6,670,327</b>	<b>100.00%</b>	<b>\$1,519</b>	<b>\$17,300,929,418</b>	<b>100.00%</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$37,967,595</b>	<b>100.00%</b>	<b>\$8,645</b>	<b>\$49,306,377</b>	<b>100.00%</b>	<b>\$11,226</b>	<b>\$70,993,369,584</b>	<b>100.00%</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>								
Instruction(Function 11,95)	\$21,856,734	61.17%	\$4,976	\$25,049,939	58.75%	\$5,704	\$30,104,392,112	56.07%
Instructional Resources & Media Services (Function 12)	\$467,405	1.31%	\$106	\$507,937	1.19%	\$116	\$605,276,429	1.13%
Curriculum & Staff Development (Function 13)	\$461,047	1.29%	\$105	\$547,668	1.28%	\$125	\$1,226,192,940	2.28%
Instructional Leadership (Function 21)	\$1,027,863	2.88%	\$234	\$1,661,241	3.90%	\$378	\$878,926,312	1.64%
School Leadership (Function 23)	\$1,702,455	4.76%	\$388	\$1,772,605	4.16%	\$404	\$3,188,405,674	5.94%
Guidance Counseling Services (Function 31)	\$1,022,773	2.86%	\$233	\$1,197,189	2.81%	\$273	\$2,024,672,783	3.77%
Social Work Services (Function 32)	\$0	0.00%	\$0	\$43,334	0.10%	\$10	\$152,988,674	0.28%
Health Services (Function 33)	\$456,289	1.28%	\$104	\$502,053	1.18%	\$114	\$556,828,343	1.04%
Transportation (Function 34)	\$1,279,883	3.58%	\$291	\$1,364,541	3.20%	\$311	\$1,636,095,662	3.05%
Food Services (Function 35)	\$76,338	0.21%	\$17	\$2,472,199	5.80%	\$563	\$2,916,390,356	5.43%
Extracurricular (Function 36)	\$1,241,136	3.47%	\$283	\$1,241,136	2.91%	\$283	\$1,647,983,294	3.07%
General Administration (Function 41,92)	\$1,333,145	3.73%	\$304	\$1,333,391	3.13%	\$304	\$1,746,395,855	3.25%
Facilities Maintenance & Operations (Function 51)	\$3,825,034	10.71%	\$871	\$3,901,556	9.15%	\$888	\$5,226,340,714	9.73%
Security & Monitoring Services (Function 52)	\$552,229	1.55%	\$126	\$613,797	1.44%	\$140	\$558,885,118	1.04%
Data Processing Services (Function 53)	\$426,267	1.19%	\$97	\$426,267	1.00%	\$97	\$956,567,070	1.78%
Community Services (Function 61)	\$0	0.00%	\$0	\$1,197	0.00%	\$0	\$266,098,830	0.50%
<b>Total Operating Expenditures by Function</b>	<b>\$35,728,598</b>	<b>100.00%</b>	<b>\$8,135</b>	<b>\$42,636,050</b>	<b>100.00%</b>	<b>\$9,708</b>	<b>\$53,692,440,166</b>	<b>100.00%</b>
<b>Non-Operating Expenditures by Function</b>								
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$845,397	37.76%	\$192	\$5,131,143	76.92%	\$1,168	\$8,439,295,633	48.78%

**2018 - 2019 Actual Financial Data  
Totals for SULPHUR SPRINGS ISD (112901)  
Total Enrolled Membership: 4,392**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,393,600	62.24%	\$317	\$1,539,184	23.08%	\$350	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Function</b>	\$2,238,997	100.00%	\$510	\$6,670,327	100.00%	\$1,519	\$17,300,929,418	100.00%	\$3,194
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$37,967,595	100.00%	\$8,645	\$49,306,377	100.00%	\$11,226	\$70,993,369,584	100.00%	\$13,108
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$18,658,422	52.22%	\$4,248	\$18,854,392	44.22%	\$4,293	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$75,640	0.21%	\$17	\$75,640	0.18%	\$17	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$1,561,917	4.37%	\$356	\$1,561,917	3.66%	\$356	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23.33)	\$3,719,642	10.41%	\$847	\$5,646,861	13.24%	\$1,286	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,137,811	5.98%	\$487	\$4,433,722	10.40%	\$1,009	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$291,667	0.82%	\$66	\$323,878	0.76%	\$74	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$414,477	1.16%	\$94	\$414,477	0.97%	\$94	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$369,206	1.03%	\$84	\$369,206	0.87%	\$84	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$1,014,217	2.84%	\$231	\$1,014,217	2.38%	\$231	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$7,485,599	20.95%	\$1,704	\$9,941,740	23.32%	\$2,264	\$13,616,179,442	25.36%	\$2,514
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$35,728,598	100.00%	\$8,135	\$42,636,050	100.00%	\$9,708	\$53,692,440,166	100.00%	\$9,913
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$845,397	37.76%	\$192	\$5,131,143	76.92%	\$1,168	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,393,600	62.24%	\$317	\$1,539,184	23.08%	\$350	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$2,238,997	100.00%	\$510	\$6,670,327	100.00%	\$1,519	\$17,300,929,418	100.00%	\$3,194
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$37,967,595	100.00%	\$8,645	\$49,306,377	100.00%	\$11,226	\$70,993,369,584	100.00%	\$13,108
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$35,728,598	93.71%	\$8,135	\$42,636,050	86.20%	\$9,708	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$157,627	0.41%	\$36	\$157,627	0.32%	\$36	\$1,068,121,149	1.41%	\$197

**2018 - 2019 Actual Financial Data**  
**Totals for SULPHUR SPRINGS ISD (112901)**  
**Total Enrolled Membership: 4,392**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$845,397	2.22%	\$192	\$5,131,143	10.37%	\$1,168	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$1,393,600	3.66%	\$317	\$1,539,184	3.11%	\$350	\$8,861,633,785	11.74%	\$1,636
<b>Total Disbursements</b>	<b>\$38,125,222</b>	<b>100.00%</b>	<b>\$8,681</b>	<b>\$49,464,004</b>	<b>100.00%</b>	<b>\$11,262</b>	<b>\$75,511,710,690</b>	<b>100.00%</b>	<b>\$13,942</b>
<b>Tax Rates</b>									
<b>2018 - 2019 (current tax year) Tax Rates</b>									
Maintenance & Operations				1.0400			1.1003		
Interest & Sinking				0.3105			0.2097		
<b>Total Tax Rate</b>				<b>1.3505</b>			<b>1.3101</b>		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$37,407		\$9	\$37,407		\$9	\$255,555,898		\$50
Restricted Fund Balance	\$22,044		\$5	\$4,140,414		\$943	\$17,956,324,818		\$3,521
Committed Fund Balance	\$0		\$0	\$116,236		\$26	\$3,206,045,411		\$629
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$2,969,613,173		\$582
Unassigned Fund Balance	\$12,704,373		\$2,893	\$12,704,373		\$2,893	\$14,724,633,560		\$2,887
<b>Total Fund Balance**</b>	<b>\$12,763,824</b>		<b>\$2,906</b>	<b>\$16,998,430</b>		<b>\$3,870</b>	<b>\$39,112,172,860</b>		<b>\$7,670</b>
<b>Fund Balance Reconciliation</b>									
2017-2018 Total Fund Balance (Previous Year)	\$12,754,986		\$2,946	\$16,075,211		\$3,713	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$-202,125		\$-46	\$554,630		\$126	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$210,963		\$48	\$368,590		\$84	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$-1		\$0	\$192,135,414		\$38
<b>2018-2019 Total Fund Balance</b>	<b>\$12,763,824</b>		<b>\$2,906</b>	<b>\$16,998,430</b>		<b>\$3,870</b>	<b>\$39,112,172,860</b>		<b>\$7,670</b>





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## 2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	Reason For Status
112901	SULPHUR SPRINGS ISD	8	A - Superior	B	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous  Next





**Sulphur Springs Independent School District**  
**631 Connally Street**  
**Sulphur Springs, Texas 75482**  
**(903) 885-2153 Ext. 1152 FAX (903) 885-9001**

Jason Evans  
Director of State and Federal Programs

To: SSISD Board of Trustees and Guests in Attendance  
From: Jason Evans  
Re: SSISD Public Hearing – Campus Performance Objectives  
Date: February 8, 2021

The campus improvement plan for each SSISD campus can be found at [www.ssisd.net](http://www.ssisd.net). Each plan contains the applicable campus performance objectives for the campus.





**Sulphur Springs Independent School District**  
**631 Connally Street**  
**Sulphur Springs, Texas 75482**  
**(903) 885-2153 Ext. 1152    FAX (903) 885-9001**

Jason Evans  
 Director of State and Federal Programs

To:      SSISD Board of Trustees and Guests in Attendance

From:    Jason Evans

Re:      SSISD Public Hearing – Report on Violent or Criminal Incidents

Date:    February 8, 2021

The following pages summarize the district’s discipline history for 2019 – 2020 by action and reason code. TEA identifies the following disciplinary action reason codes to determine violent or criminal incidents for purposes of identifying “Persistently Dangerous Schools:”: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48.

<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
11	Used, exhibited, possessed firearm	30	Aggravated assault against non-school employee or volunteer
12	Used, exhibited, possessed illegal knife	31	Sexual assault against school employee or volunteer
13	Used, exhibited, possessed a club	32	Sexual assault against non-school employee or volunteer
14	Used, exhibited, possessed prohibited weapon	36	Felony controlled substance violation
16	Arson	37	Felony alcohol violation
17	Murder	46	Aggravated robbery
18	Indecency with a child	47	Manslaughter
19	Aggravated kidnapping	48	Criminally negligent homicide
29	Aggravated assault against school employee or volunteer		

There was only one incident recorded at an SSISD campus during the 2019-2020 school year for any of the above codes. Code 12 was used for an incident at an extracurricular event.



**TEXAS EDUCATION AGENCY**

## Campus Level Annual Discipline Summary

## PEIMS Discipline Data for 2019-2020

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	DOUGLASS ECLC 112901107	A- PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	252

*"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.*





**TEXAS EDUCATION AGENCY**  
 Campus Level Annual Discipline Summary  
 PEIMS Discipline Data for 2019-2020

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	BARBARA BUSH PRI 112901102	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	275
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	N/A
				C35	WHITE	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H06	06-IN-SCHOOL SUSPENSION	N/A

*"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.*



**TEXAS EDUCATION AGENCY**  
 Campus Level Annual Discipline Summary  
 PEIMS Discipline Data for 2019-2020

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	BOWIE PRI 112901106	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	401
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	10
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A
				B09	DISCRETIONARY DAEP REMOVALS	N/A
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
			E-DAEP PLACEMENTS	C21	WHITE	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
				C28	WHITE	N/A
			G-IN SCHOOL SUSPENSIONS	C35	WHITE	N/A
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A
				D08	SPEC. ED. DAEP PLACEMENTS	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			O-ECO. DISADV. DAEP PLACEMENTS	E11	NON ECO. DISAD. DAEP PLACEMENTS	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
				F10	AT RISK DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
				G27	27-ASSAULT-DISTRICT EMPLOYEE	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	N/A
				H07	07-PLACEMENT IN ON/OFF CAMP DAEP	N/A

*"N/A" and ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with Family Educational Rights and Privacy Act(FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.*

**TEXAS EDUCATION AGENCY**  
**Campus Level Annual Discipline Summary**  
**PEIMS Discipline Data for 2019-2020**

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	LAMAR PRI 112901104	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	322
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H06	06-IN-SCHOOL SUSPENSION	N/A

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**TEXAS EDUCATION AGENCY**  
 Campus Level Annual Discipline Summary  
 PEIMS Discipline Data for 2019-2020

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	TRAVIS PRI 112901105	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	360
				A02	CAMPUS DISCIPLINE POPULATION	N/A
				A03	CAMPUS DISCIPLINE RECORD COUNT	N/A
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
			G-IN SCHOOL SUSPENSIONS	C34	TWO OR MORE RACES	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			V-AT RISK IN SCHOOL SUS.	F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
			X-DISCIPLINE ACTION COUNTS	H06	06-IN-SCHOOL SUSPENSION	N/A

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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS EL 112901108	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	666
				A02	CAMPUS DISCIPLINE POPULATION	10
				A03	CAMPUS DISCIPLINE RECORD COUNT	12
			B-DISCIPLINE DATA TRENDS	B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	N/A
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C28	WHITE	N/A
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	N/A
				C32	HISPANIC/LATINO	N/A
				C34	TWO OR MORE RACES	N/A
				C35	WHITE	N/A
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
				D14	SPEC. ED. IN SCHOOL SUSPEN	N/A
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	N/A
				F18	AT RISK IN SCHOOL SUSPENSIONS	N/A
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	12
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
				H06	06-IN-SCHOOL SUSPENSION	N/A

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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS MIDDLE 112901041	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1078
				A02	CAMPUS DISCIPLINE POPULATION	138
				A03	CAMPUS DISCIPLINE RECORD COUNT	291
			B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A
				B09	DISCRETIONARY DAEP REMOVALS	22
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	125
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	35
			E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
				C18	HISPANIC/LATINO	N/A
				C20	TWO OR MORE RACES	N/A
				C21	WHITE	N/A
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
				C25	HISPANIC/LATINO	N/A
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	43
			G-IN SCHOOL SUSPENSIONS	C31	BLACK OR AFRICAN AMERICAN	39
				C32	HISPANIC/LATINO	N/A
				C34	TWO OR MORE RACES	11
				C35	WHITE	95
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A
				D08	SPEC. ED. DAEP PLACEMENTS	N/A
				D09	NON SPEC. ED. DAEP PLACEMENTS	18
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	11
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	31
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	29
				D14	SPEC. ED. IN SCHOOL SUSPEN	53

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	142
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	14
				E10	ECO. DISAD. DAEP PLACEMENTS	19
				E11	NON ECO. DISAD. DAEP PLACEMENTS	N/A
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	100
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	162
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	33
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
				F10	AT RISK DAEP PLACEMENTS	N/A
				F11	NON AT RISK DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
				F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
				F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	93
				F18	AT RISK IN SCHOOL SUSPENSIONS	154
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	39
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	247
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
			X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	74
				H06	06-IN-SCHOOL SUSPENSION	185
				H07	07-PLACEMENT IN ON/OFF CAMP DAEP	N/A
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A
				H26	26-PART DAY IN-SCHOOL SUSPEND	10

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DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS HS 112901002	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1325
				A02	CAMPUS DISCIPLINE POPULATION	308
				A03	CAMPUS DISCIPLINE RECORD COUNT	1077
			B-DISCIPLINE DATA TRENDS	B04	COUNT OF STUDENTS EXPELLED	N/A
				B06	DISCRETIONARY EXPULSIONS	N/A
				B07	COUNT OF STUDENTS REMOVED TO A DAEP	73
				B08	MANDATORY DAEP REMOVALS	N/A
				B09	DISCRETIONARY DAEP REMOVALS	N/A
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	268
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	83
			D-EXPULSION ACTIONS	C10	BLACK OR AFRICAN AMERICAN	N/A
				C14	WHITE	N/A
			E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
				C18	HISPANIC/LATINO	N/A
				C20	TWO OR MORE RACES	N/A
				C21	WHITE	43
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	89
				C25	HISPANIC/LATINO	N/A
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	106
			G-IN SCHOOL SUSPENSIONS	C30	ASIAN	N/A
				C31	BLACK OR AFRICAN AMERICAN	178
				C32	HISPANIC/LATINO	228
				C34	TWO OR MORE RACES	N/A
				C35	WHITE	301
			I-SPEC. ED. EXPULSIONS	D04	SPEC. ED. STUDENTS EXPELLED	N/A
				D05	SPEC. ED. EXPULSIONS	N/A
				D06	NON SPEC. ED. EXPULSIONS	N/A
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	20

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
				D08	SPEC. ED. DAEP PLACEMENTS	27
				D09	NON SPEC. ED. DAEP PLACEMENTS	76
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	28
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	90
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	149
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	49
				D14	SPEC. ED. IN SCHOOL SUSPEN	135
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	598
			N-ECO. DISADV. EXPULSIONS	E05	ECO. DISAD. STUDENTS EXPELLED	N/A
				E06	ECO. DISAD. EXPULSIONS	N/A
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	56
				E10	ECO. DISAD. DAEP PLACEMENTS	82
				E11	NON ECO. DISAD. DAEP PLACEMENTS	21
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	66
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	208
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	31
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	195
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	556
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	177
			S-AT RISK EXPULSIONS	F05	AT RISK STUDENTS EXPELLED	N/A
				F06	AT RISK EXPULSIONS	N/A
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	55
				F10	AT RISK DAEP PLACEMENTS	83
				F11	NON AT RISK DAEP PLACEMENTS	N/A
				F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	62
				F14	AT RISK OUT OF SCHOOL SUSPEN	190
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	37
				F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	176



DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
				F18	AT RISK IN SCHOOL SUSPENSIONS	510
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	216
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G01	01-PERMANENT REMOVAL BY TEACHER	N/A
				G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
				G09	09-TITLE 5 FELONY - OFF CAMPUS	N/A
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	1000
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
				G59	59-SERIOUS MISBEHAV WHILE IN DAEP	N/A
			X-DISCIPLINE ACTION COUNTS	H01	01-EXPULSION W/O EDUCATION PLACEMENT	N/A
				H05	05-OUT-OF-SCHOOL SUSPENSION	239
				H06	06-IN-SCHOOL SUSPENSION	733
				H07	07-PLACEMENT IN ON/OFF CAMP DAEP	82
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A

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SULPHUR SPRINGS ISD 112901	TRADITIONAL ISD/CSD	SULPHUR SPRINGS HS 112901002	A-PARTICIPATION	A01	CAMPUS CUMULATIVE YEAR END ENROLLMENT	1325
				A02	CAMPUS DISCIPLINE POPULATION	308
				A03	CAMPUS DISCIPLINE RECORD COUNT	1077
			B-DISCIPLINE DATA TRENDS	B04	COUNT OF STUDENTS EXPELLED	N/A
				B06	DISCRETIONARY EXPULSIONS	N/A
				B07	COUNT OF STUDENTS REMOVED TO A DAEP	73
				B08	MANDATORY DAEP REMOVALS	N/A
				B09	DISCRETIONARY DAEP REMOVALS	N/A
				B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	268
				B13	STUDENTS SUSPENDED OUT OF SCHOOL	83
			D-EXPULSION ACTIONS	C10	BLACK OR AFRICAN AMERICAN	N/A
				C14	WHITE	N/A
			E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
				C18	HISPANIC/LATINO	N/A
				C20	TWO OR MORE RACES	N/A
				C21	WHITE	43
			F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	89
				C25	HISPANIC/LATINO	N/A
				C27	TWO OR MORE RACES	N/A
				C28	WHITE	106
			G-IN SCHOOL SUSPENSIONS	C30	ASIAN	N/A
				C31	BLACK OR AFRICAN AMERICAN	178
				C32	HISPANIC/LATINO	228
				C34	TWO OR MORE RACES	N/A
				C35	WHITE	301
			I-SPEC. ED. EXPULSIONS	D04	SPEC. ED. STUDENTS EXPELLED	N/A
				D05	SPEC. ED. EXPULSIONS	N/A
				D06	NON SPEC. ED. EXPULSIONS	N/A
			J-SPEC. ED. DAEP PLACEMENTS	D07	SPEC. ED. STUDENTS IN DAEP PLACEMENT	20

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
				D08	SPEC. ED. DAEP PLACEMENTS	27
				D09	NON SPEC. ED. DAEP PLACEMENTS	76
			K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	28
				D11	SPEC. ED. OUT OF SCHOOL SUSPEN	90
				D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	149
			L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	49
				D14	SPEC. ED. IN SCHOOL SUSPEN	135
				D15	NON SPEC. ED. IN SCHOOL SUSPEN	598
			N-ECO. DISADV. EXPULSIONS	E05	ECO. DISAD. STUDENTS EXPELLED	N/A
				E06	ECO. DISAD. EXPULSIONS	N/A
			O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	56
				E10	ECO. DISAD. DAEP PLACEMENTS	82
				E11	NON ECO. DISAD. DAEP PLACEMENTS	21
			P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	66
				E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	208
				E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	31
			Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	195
				E18	ECO DISAD. IN SCHOOL SUSPENSIONS	556
				E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	177
			S-AT RISK EXPULSIONS	F05	AT RISK STUDENTS EXPELLED	N/A
				F06	AT RISK EXPULSIONS	N/A
			T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	55
				F10	AT RISK DAEP PLACEMENTS	83
				F11	NON AT RISK DAEP PLACEMENTS	N/A
				F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
			U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	62
				F14	AT RISK OUT OF SCHOOL SUSPEN	190
				F15	NON AT RISK OUT OF SCHOOL SUSPEN	37
				F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
			V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	176

DISTRICT NAME AND NUMBER	CHARTER STATUS	CAMPUS NAME AND NUMBER	SECTION	HEADING	HEADING NAME	YR20
				F18	AT RISK IN SCHOOL SUSPENSIONS	510
				F19	NON AT RISK IN SCHOOL SUSPENSIONS	216
				F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
			W-REASON INCIDENT COUNTS	G01	01-PERMANENT REMOVAL BY TEACHER	N/A
				G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
				G09	09-TITLE 5 FELONY - OFF CAMPUS	N/A
				G21	21-VIOLATED LOCAL CODE OF CONDUCT	1000
				G41	41-FIGHTING/MUTUAL COMBAT	N/A
				G59	59-SERIOUS MISBEHAV WHILE IN DAEP	N/A
			X-DISCIPLINE ACTION COUNTS	H01	01-EXPULSION W/O EDUCATION PLACEMENT	N/A
				H05	05-OUT-OF-SCHOOL SUSPENSION	239
				H06	06-IN-SCHOOL SUSPENSION	733
				H07	07-PLACEMENT IN ON/OFF CAMP DAEP	82
				H08	08-CONT OTHER DIST DAEP PLACEMENT	N/A
				H10	10-CONT DISTRICT PRIOR YEAR DAEP	N/A

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**Note:** This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

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<b>Bullying Prohibited</b>	The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.
Examples	Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.
<b>Retaliation</b>	The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.
Examples	Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.
<b>False Claim</b>	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.
<b>Timely Reporting</b>	Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
<b>Reporting Procedures</b>	To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.
Student Report	
Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

<b>Report Format</b>	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
<b>Notice of Report</b>	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
<b>Prohibited Conduct</b>	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
<b>Investigation of Report</b>	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
<b>Concluding the Investigation</b>	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
<b>Notice to Parents</b>	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
<b>District Action</b>	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.



	<p>The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.</p>
<i>Corrective Action</i>	<p>Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
<i>Transfers</i>	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
<i>Counseling</i>	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
Improper Conduct	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.</p>
<b>Confidentiality</b>	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.</p>
<b>Appeal</b>	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.</p>
<b>Records Retention</b>	<p>Retention of records shall be in accordance with CPC(LOCAL).</p>
<b>Access to Policy and Procedures</b>	<p>This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.</p>



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**Note:** This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

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**Statement of Nondiscrimination**

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

**Discrimination**

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, disability, age, or on any other basis prohibited by law, that adversely affects the student.

**Prohibited Harassment**

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

**Examples**

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Sexual Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

**Dating Violence**

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the

student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

**Retaliation**

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.

**Prohibited Conduct**

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

**Reporting Procedures**

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

*Definition of District Officials*

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

*Title IX Coordinator*

Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

*ADA/ Section 504 Coordinator*

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
<b>Alternative Reporting Procedures</b>	<p>A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
<b>Timely Reporting</b>	Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
<b>Notice to Parents</b>	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
<b>Investigation of the Report</b>	The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proven, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.
District Investigation	The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

**Criminal Investigation**

If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

**Concluding the Investigation**

Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

*Notification of Outcome*

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

**District Action**

**Prohibited Conduct**

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

*Corrective Action*

Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.

**Bullying**

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate



notice to parents and District action. The District official shall refer to FDB for transfer provisions.

**Improper Conduct**

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

**Confidentiality**

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

**Appeal**

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

**Records Retention**

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records retention schedules, but for no less than the minimum amount of time required by law. [See CPC]

**Access to Policy and Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.



**Texas High School Graduates from FY2018  
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas				
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5
<b>HOPKINS</b>							

**SULPHUR SPRINGS ISD**

112901002	SULPHUR SPRINGS H S							
	Four-Year Public University	53	13	7	9	16	7	1
	Two-Year Public Colleges	69	21	9	9	11	16	3
	Independent Colleges & Universities	8						
	Not Trackable	4						
	Not Found	122						
	Total High School Graduates	256						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.